

2016 REPORT TO OUR COMMUNITIES



2016

REPORT TO OUR COMMUNITIES

TABLE OF CONTENTS

4.....	LISD BOARD OF EDUCATION
5.....	LETTER FROM THE LISD SUPERINTENDENT
7.....	LISD WELDING EXPANSION
10.....	REVERSE JOB FAIR
12.....	LISD SPECIAL EDUCATION
13.....	LISD LAURA HAVILAND PROGRAM
15.....	LISD PROJECT SEARCH
16.....	LISD ADULT TRANSITION SUPPORT SERVICES
18.....	WORK SUPPORT SERVICES
20.....	LISD PROJECT LEAD THE WAY
21.....	LISD PREP ACADEMY
22.....	CENTER FOR EDUCATIONAL MATERIALS AND TECHNOLOGY
23.....	STUBNITZ ENVIRONMENTAL EDUCATION PROGRAM
24.....	LISD STUDENT EVENTS
27.....	9TH ANNUAL FINE ARTS FESTIVAL
29.....	LISD FACILITIES IMPROVEMENTS
31.....	COUNTY-WIDE HEALTH INSURANCE CONSORTIUM
32.....	LISD TRANSPORTATION DEPARTMENT
33.....	LISD FINANCIAL HIGHLIGHTS
35.....	LISD PROGRAMS & SERVICES

The LISD Report to our Communities is published by the LISD Superintendent's Office. Questions or comments regarding any of the items contained herein should be directed to the LISD Superintendent at 517.265.2119 or via e-mail at mark.haag@lisd.us.

Learn more about the LISD by visiting us on the web at www.lisd.us and twitter.com/LenaweeISD

The LISD Annual Education Report is available at www.lisd.us

The mission of the Lenawee Intermediate School District (LISD) is to prepare people to function effectively in a changing world by providing and coordinating quality education opportunities and support services, innovatively and responsively, in partnership with our communities.



**“EACH
STUDENT
is the
REASON
the LISD
EXISTS”**



LISD Board of Education



Pictured left to right: David Pray, Trustee, Robert Vogel, Trustee, Carrie Dillon, Treasurer, James Hartley, Vice President/Secretary, and Richard Germond, President

On behalf of the Lenawee Intermediate School District's Board of Education, our administration, and a very dedicated staff, I am proud to present this 2016 Report to our Communities, highlighting only a few of the many ways that the LISD is supporting our county-wide student population and providing a solid academic foundation and career oriented path for our leaders of tomorrow.

During the fall of the 2015-2016 school year, 80 students were dual enrolled in 87 classes at Jackson College, Siena Heights University, Washtenaw Community College, and Eastern Michigan University. This includes concurrent college classes that are integrated into Computer Programming, Nursing Preparation, and Welding Technology. The TECH 5 program was designed to offer district CTE (Career Technical Education) students the opportunity for free post-secondary costs, internships, apprenticeships, and work experiences with business and industry partners. Much needed expanded space was provided for the district's welding program with an addition to the LISD TECH Center. The LISD continued to work closely with all local school districts, Lenawee Now, and future employers to meet the needs of our county by training the next generation of workers.

Local districts, through the Lenawee Cradle to Career Partnership, rolled out new attendance and truancy procedures, including streamlined attendance codes, thus addressing the return to school of numerous potential students who had dropped out.

Lenawee's CHILD Preschool Camp Opportunity program offered a free literacy based preschool camp opportunity for 160 children ages 2 to 5 years old during the summer of 2016, focusing on the provision of developmentally appropriate activities for young children and their caregivers.

The Lenawee Intermediate School District Project SEARCH program at ProMedica Bixby Hospital has successfully finished its second year with seven interns completing the program and nine interns selected to participate next year.

Many of our programs have earned national recognition, and I am proud to report that 36 of our LISD TECH Center students met the rigorous requirements and were inducted into the 2016 class of National Technical Honor Society students.

This report doesn't allow sufficient space to describe all functions of the Lenawee ISD, especially the services to those having severe emotional impairments or those with moderate cognitive impairments, however, suffice it to say that with the ongoing support of the Lenawee community, our Board, administration, and dedicated staff will continue to meet the expectations and challenges of the future.

Richard L. Germond, President



LISD Board of Education

Letter from the LISD Superintendent



Mark Haag
Superintendent

Lenawee Intermediate School District (LISD) is one of 56 intermediate school districts or regional educational service agencies in Michigan. These educational service agencies are charged with providing key programs and services to the children of public and private school districts they serve within a defined region. LISD collaborates with local school districts and provides services in many ways, including Special Education, Career and Technical Education (CTE), and General Services to name just a few. Another way the LISD assists is by providing the support structures and leadership for the Lenawee Cradle to Career Partnership, which sets the educational priorities in Lenawee County through participation in a collective impact model.

In the area of special education services, LISD offers individuals age birth through 25 with disabilities a variety of interventions, programs, and services based on individual needs. The professional services of social workers, occupational and physical therapists, school psychologists, speech and language pathologists, and classroom teachers and assistants are provided free of charge to any eligible students who need these services. The Laura Haviland program provides specialized services to students with severe emotional impairments. Classroom programs are also provided for students with a variety of cognitive impairments. Financial support for local district special education services and education, including transportation, are also provided by the LISD. LISD currently provides a variety of preschool and early childhood services as well for students with disabilities and for those without.

In the area of Career and Technical Education, LISD is a leader with 25 CTE programs currently offered to high school age students. The centerpiece for our CTE Programs is the LISD TECH Center and Center for Sustainable Future (CSF) where students not only are able to earn high school credits in their chosen career interest area, but also are able to earn college credits through College Now programming. Many of these programs are able to link with college courses offered through Jackson College at Adrian, and also have articulated college credit agreements with other institutions of higher learning throughout Michigan. This allows Lenawee County students to get a "jump start" on their career and an advantage on other potential employees in the increasingly competitive labor market. Transportation costs of students from the local districts to the LISD TECH Center is fully reimbursed, helping to reduce barriers to these CTE experiences. LISD supports CTE in local districts as well, helping fund Project Lead the Way (PLTW) curriculums in Engineering and Biomedical Sciences through a hands on approach. The Southern Michigan Center for Science and Industry is also a partner in providing students in Lenawee County with Science, Technology, Engineering, and Math experiences that will prepare them for work in an area of high skill and demand.

As a way to develop interest early in students, LISD hosts over 40 career exploration camps offered to students in grades 2 through 10, both on the LISD campus and in local districts. These camps have become increasingly popular over the years as a way to expose children to a variety of experiences that will help shape their career interests and aptitude. On the other end

Letter from the LISD Superintendent

of the age spectrum, LISD offers adult training skills and courses in special interest areas through the Adult Learning Services, including some that lead to apprenticeship experiences.

The LISD General Services division provides a variety of educational opportunities and programs to Lenawee County students, educators, and citizens through Instructional Support Services, the LISD PREP Academy, and the Jackson College (JC)/LISD Academy. LISD provides professional development support, assistance with curriculum and assessment development along with data support services for all of the Lenawee County schools and educators, along with multicultural education opportunities and instructional technology integration and supports. As a case in point, Lenawee County educators and other interested individuals attended over 5,300 workshops or courses during the past year, in addition to LISD staff going on-site to provide a variety of educational opportunities to school staff. Students enrolled from across Lenawee County in the JC/LISD Academy are able to achieve a high school diploma and an associate's degree simultaneously through a structured collaborative between LISD and Jackson College. Another student population, teen parents, are able to earn a high school diploma, college dual enrollment credit, and possibly CTE credits through the LISD TECH Center and have on-site childcare through the LISD PREP Academy.

Other general services include environmental field trips (including use of the Stubnitz Environmental Education Center), a science fair, and Science Olympiad along with local district support in the Science, Technology, Engineering and Math (STEM) areas. Access to educational and technological resources are provided for no or low cost at the LISD Center for Educational Materials and Technology (CEMaT) which is housed at the Milton C. Porter Education Center. These are just a sampling of the educational support services provided to Lenawee County students, educators, and schools through the LISD.

In addition to these many programs and services that are very visible, LISD also provides services that are key to the operation and function of our school districts, but are often much less visible. Some of these support services include, but are not limited to business office services, technology and technology support services, human resources support, grant writing, and legal support services

LISD is actively involved in a community collaborative effort called Lenawee Cradle to Career, which is based on the collective impact model of community building and, as the name suggests, works to support our population from birth through employment years. During 2015-2016, this collaborative established a strategic plan that brought a diverse group of stakeholders from each of the Lenawee County communities together and established five goal areas to focus on. At the LISD, we are working to align our human and financial resources to support those goals that will not only improve outcomes for students, but also help build a stronger and more prosperous community. This really embodies the collaborative spirit of Lenawee County that we are so fortunate to have.

Though the economy and political atmosphere have provided challenges for all in recent years, LISD continues to provide many needed and desired educational services and programs to students and districts in Lenawee County.

The staff of the LISD is top notch and prides itself on not only providing excellent educational services, but also that much needed care and personal attention to every student. LISD staff remain committed to growing and adapting to a changing world by preparing students for a bright future.

I view it as an honor and privilege to serve the Lenawee County community as Superintendent of LISD and share with you through this 2016 Annual Report. We will continue to lead and serve on behalf of each student in Lenawee County as we move toward a brighter future. If you have any questions or concerns regarding this report or any of our services or programs, please don't hesitate to contact me.

Sincerely,



Mark Haag
Superintendent

LISD Welding Technology Expansion



LISD Welding Technology Expansion



A January 2015, Wall Street Journal article reported on a 24-year old Texan who made \$140,000 as a welder in only his second full year on the job. Although he averaged 72-hour work weeks, he significantly out earned his peers, and did so with only a two-year degree from a technical college.

Welding jobs remain in high demand, not just in Texas, but also in southeastern Michigan and northwestern Ohio. Statistics from Michigan and Ohio anticipate that there will be over 550 annual welding jobs available within the region. Jobs that are expected to pay an average annual salary of \$40,355. While significantly less than \$140,000, it still represents a respectable income. Furthermore, as most welding positions don't require college degrees, costs of entry into the job market remain much lower than other professions.

Recognizing the unmet demand for skilled welders locally, the Lenawee Intermediate School District (LISD) invested in the creation of a new welding lab through the expansion of the LISD TECH Center and acquisition of additional welding stations, allowing more high school and adult students to be trained in welding. The approximately \$1.7 million expansion project allowed for the addition of ten new welding stations, bringing the total number of stations to 20. Additionally, the project incorporated the use of a centralized gas distribution system eliminating the need for portable gas systems within the lab, creating a safer environment for students and instructors.

As a result of the expanded space and additional equipment, the LISD continues to explore additional opportunities for workforce training for both high school and adult students.

Highlights

RELATED CAREERS

*Completion of this program could lead to careers in:

Welding | Engineering | Artist | Manufacturing | Collision Repair | Pipe fitter | Boilermaker

**Note: Additional education may be required.*

COLLEGE CREDIT OPPORTUNITIES*

Baker College | Davenport University | Jackson College | Washtenaw Community College

**College credit can only be awarded by the college or university. Certain requirements must be met outside of completing the program.*

LISD Welding Technology Expansion

Highlights Cont.

HIGH SCHOOL CREDIT*

- 1.0 3rd Science
- 1.0 4th Math
- 1.0 Visual & Performing Arts
- 1.0 World Languages (in lieu of)

**The LISD TECH Center recommends the academic credit listed. Credit can only be awarded by local districts. The academic credit listed above is for completion of 2 years.*

CERTIFICATION OPPORTUNITIES

- American Welding Society SENSE Level 1 Welding Certificate (AWS)
- American Welding Society D1.1 Structural Steel Welding Certification (AWS)

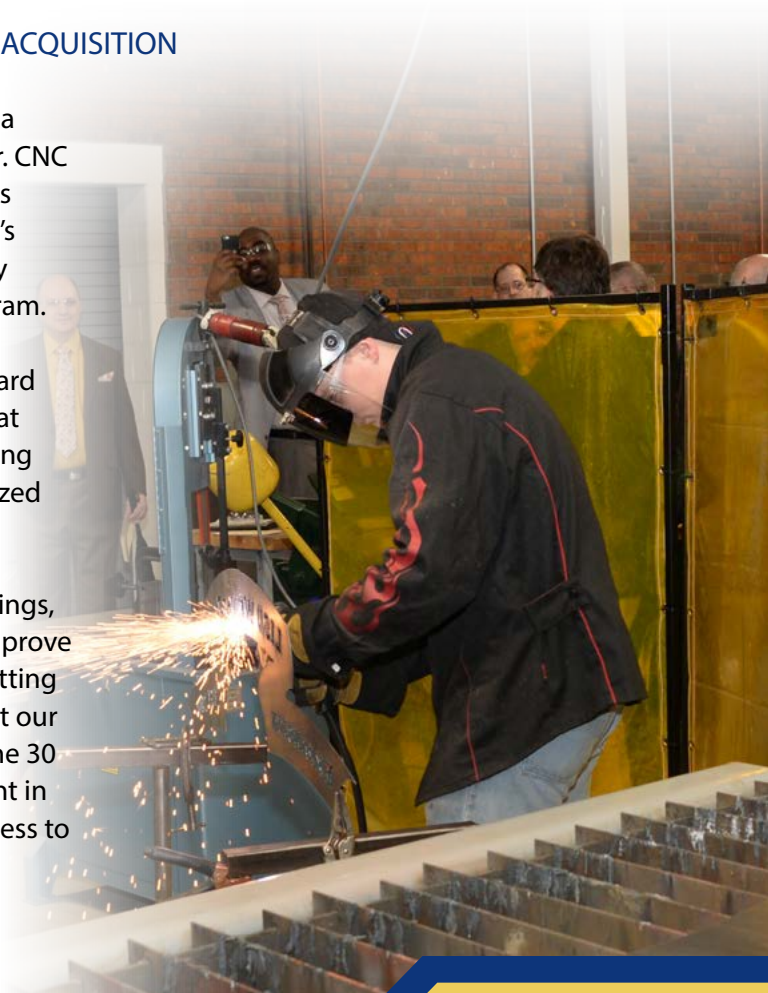
STUDENT ORGANIZATION

- SkillsUSA

STATE SENATOR ZORN SUPPORTS CNC PLASMA CUTTER ACQUISITION

Through the efforts of State Senator Dale Zorn, the LISD was granted \$76,000, which was applied towards the purchase of a AKS CNC plasma table for installation at the LISD TECH Center. CNC plasma tables, which mechanically cut through various metals pursuant to computer direction, are commonly used in today's manufacturing environment. The CNC plasma table is used by students in the LISD TECH Center's Welding Technology program.

Hypertherm, a company who has become the industry standard for manufacturing plasma cutting machines, donated a 30 seat license for their ProNest software. ProNest is an industry leading CAD/CAM nesting software designed for advanced mechanized cutting. The ProNest software directly communicates to the new AKS CNC plasma cutting table. ProNest helps fabricators and manufacturers increase material savings, boost productivity, lower operating costs, and improve part quality by offering the highest level of cutting expertise. ProNest is the exact software that our students will be using in industry, and the 30 seat license ensures that every student in the class will have unrestricted access to learn and grow.



A Talent Pipeline for Regional Employers



Vibrant communities depend on thriving businesses and those businesses depend on the availability of skilled workers. A reliable talent pipeline is essential to regional prosperity. This is a message that the Lenawee Intermediate School District (LISD) and the LISD TECH Center have long taken to heart. Whether it is introducing skills and career options to the students of Lenawee County, or providing upskilling and retraining options for adults, the LISD TECH Center plays a vital role in talent development and, since its opening in 1970, has been a cornerstone in the regional talent pipeline providing skilled workers for local businesses.

The tradition continued this last year with LISD's involvement in some new partnerships and initiatives, along with the continuation of successful practices of the past.

One of those past practices, which has become an annual tradition for many employers, is the LISD TECH Center Reverse Job Fair. This event truly exemplifies the LISD TECH Center's role in the regional talent pipeline. Talented students, eager for employment, seated at tables displaying samples of their work, are prepped and ready for employers who are invited to conduct on-the-spot interviews. In its third year, the Reverse Job Fair was more successful than ever, featuring close to 100 students who were interviewed by over 30 employers.

The Align initiative (formerly known as the Unified Talent System initiative) is a new collaboration that began Spring 2015 with a meeting of Lenawee's largest

Adult Learning Courses

- Adult Learning number served: 508
- Adult Learning number of courses offered: 51

Skilled Trades Courses in Partnership with Jackson Area Manufacturing Association

- Number of trainees that have attended the LISD/JAMA courses: 26
- Number of employers that have sent employees to the courses: 14
- Number of new apprentices: 17
- Number of courses offered: 12

A Talent Pipeline for Regional Employers

employers and personnel from all county public school districts, hosted by Lenawee Now. The goal is to open a dialog between employers and educators so our regional talent pipeline can meet the current and future talent needs of employers. LISD has taken on the responsibility of facilitating the Parent, Teacher, Student Committee, which will identify and market regional in-demand careers to Lenawee County residents with the hope that students and other prospective job seekers will know what careers are in demand locally and the pathway to get into those career fields. The ultimate goal of this initiative is to better “align” talent development with the skill needs of local employers, thus creating an effective and efficient talent pipeline.

Another area where the employers’ voice is being heard loud and clear is the need for skilled trades training. Modern manufacturing relies on complex technology, maintained and operated by highly skill people. To that end, the LISD TECH Center has partnered with the Jackson Area Manufacturers Association (JAMA) to expand offerings for skilled trades training and added access to Department of Labor registered apprenticeships for regional employers. Starting October 2015, the LISD TECH Center hosted nine skilled trades classes for registered apprentices and the enrollment has already more than doubled for the upcoming school year. Thanks to this effort, 12 employers have sent trainees and our region has added 17 new apprentices who are helping fill the talent gap in skilled trades.

To ensure LISD is an effective part of the talent pipeline and is meeting the needs of employers, all programs at the LISD TECH Center are reviewed annually through a process known as Program Annual Review (PAR) to insure quality and alignment with employer demand. Biannual advisory committee meetings are held for each program. Advisory committees give employers a chance to have input on the direction of a program and potential equipment purchases. These are but a few ways LISD ensures what happens in the classrooms is a direct reflection of what is happening in local businesses.

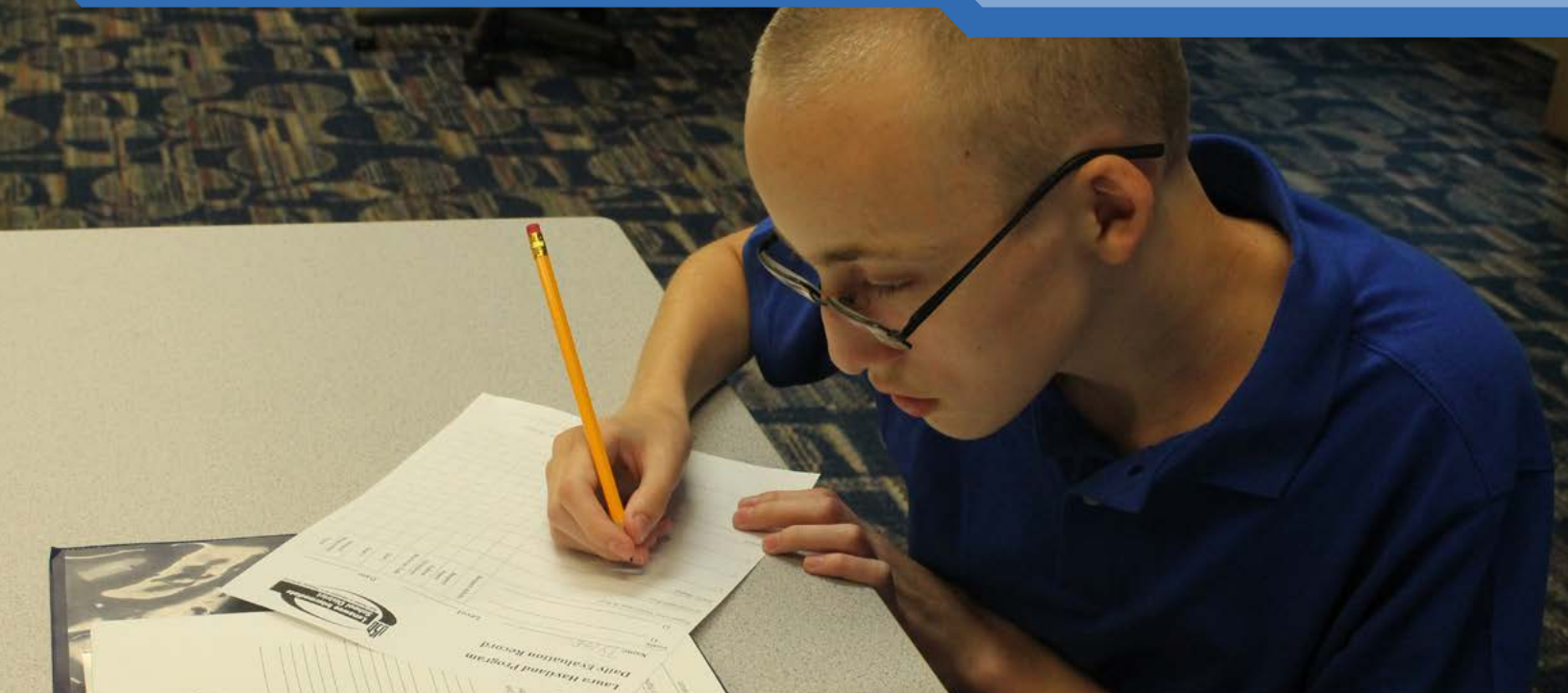
Having an effective and efficient talent pipeline is critical to our regions success, and LISD is a ready, willing, and able participant in developing skilled workers to meet the demands of regional employers.



LISD Special Education



Students Succeed through Attendance at the LISD Laura Haviland Program



The LISD Laura Haviland Program (LHP) offers services for individuals who function as having severe emotional impairments. Classrooms, school social work, and transition supports for this program are located at the Milton C. Porter Education Center. Placement for students is determined through the Special Education Individual Education Planning (IEP) process.

Built upon previous years' technological integration and the pilot Accessible Learning Environment initiative in the middle school classroom, the focus areas for students attending the LHP during the 2015-2016 school year were continued curriculum enhancement aligned with the Common Core State Standards and increasing hands-on experiential learning opportunities.

The use of laptop computers, iPads, and the programs that accompany these devices allow students to experience new and engaging learning opportunities. General academic instruction, remediation and supplemental experiences, as well as credit recovery opportunities are all enhanced through the use of technology as a teaching and learning tool.

LHP students also benefit from the continued implementation of Project Lead the Way, a project-based curriculum providing middle and high school students with hands-on experiential learning opportunities in Science, Technology, Engineering, and Math (STEM). Unique in a more restricted setting like the LHP, Project Lead the Way allows students to be productive, creative, and demonstrative with leadership in the STEM areas. Using their laptops or iPads, students can have their work assessed in an individual and authentic manner by their instructor.

Students Succeed through Attendance at the LISD Laura Haviland Program

LHP students continue to demonstrate academic success. The Northwest Evaluation Association assessment was administered two times this year (fall and winter) to accommodate for state assessments in the spring. As such, the window of time between assessments was roughly four months. Within this four month time frame, LHP students experienced an average of 1.4 years of academic growth in reading, 1.1 years of academic growth in language usage, .87 years of academic growth in math, and 1.1 years of growth in science. Growth across all areas combined averaged 1.1 years within one school year.

Our goal for students attending LHP is to experience a successful transition back to their home school district. During the 2015-2016 school year, 30 percent of students returned to their local district either full or part-time. Of these students, two returned to their resident school district full-time. The LHP also had one high school senior in attendance this year who earned all the required credits to graduate and received his high school diploma. As we continue engaging students in meaningful curriculum, along with social and emotional supports, our hope is that students will be better prepared for positive social and academic interactions when they return to their home districts.

Any questions about the LISD Laura Haviland Program can be directed to Julie VanBlack, Principal, 517-263-5021.



LISD Project SEARCH in Partnership with ProMedica Bixby and Herrick Hospitals Successfully Completes its Second Year



The Lenawee Intermediate School District (LISD) Project SEARCH program completed their second year at ProMedica Bixby Hospital. The 2015-2016 year was the continuation of a collaborative effort with the LISD, ProMedica Bixby Hospital, Goodwill Industries of Southeastern Michigan, Michigan Rehabilitation Services, Lenawee County Community Mental Health Authority and the Bureau of Services for Blind Persons. The one-year school-to-work program takes place entirely within a workplace during the students' last year of school.

Throughout the year, the students had the opportunity to participate in three internship rotations. ProMedica Bixby Hospital, as the business partner, provided space for a classroom, department mentors and opportunities to complete 12-week internships in each department. Hospital departments that provided internships were: Nutrition Services, Environmental Services, Emergency Department, Respiratory Therapy, Radiology, Obstetrics, Human Resources/ Nursing Education/Employee Health, Medical/Surgical Services, Laboratory, Maintenance, Oncology, Surgery, Ambulatory, and Gift Shop. Students had job coaches to assist them in learning skills, and mentors to provide support in the departments. As the students developed skills, they worked at increased levels of independence.

With the Project SEARCH program goal of creating sustainable, meaningful employment in the community, much effort is made to connect with area employers to hire the interns at the conclusion of their Project SEARCH experience. Seven of eight interns from the 2014-2015 year have sustained employment for the last year. Employment opportunities are currently being explored for the 2015-2016 interns.



Community Partnership and Team Effort: Adult Transition Support Services (ATSS) and Adrian College



The LISD Adult Transition Support Services (ATSS) program has partnered with Adrian College, the PRIDE (Promoting the Rights of Individuals with Disabilities Everywhere) group and student athletes, to implement the Special Olympics (SO) College.

The SO College is an extension of Special Olympics Project UNIFY®; which is a youth-centered, school-focused initiative that brings students with and without intellectual disabilities together through education, sports, and youth leadership to provide them with the knowledge, attitudes, and skills necessary to create and sustain school communities that promote acceptance, respect, and human dignity.

SO College functions as an official club on the Adrian College campus and connects college students and individuals with intellectual disabilities through sports as a way to build friendships and help lead the social justice movement of Special Olympics. Created by college students for college students, the network seeks the membership of campuses that pursue the common goals of enhancing the lives of people with intellectual disabilities and building a more accepting world for all.

Adrian College became an officially recognized SO College in Fall 2016.



Community Partnership and Team Effort: Adult Transition Support Services (ATSS) and Adrian College

Adrian College has had a great turnout, interest, and commitment from the college students who are really excited to have this opportunity continue and flourish. After meeting with the college students and their advisor for the student organization, the group came up with a timeline for this inaugural season. At the Adrian College information night, 54 Adrian College students attended with the intention of participating.

The LISD had the representation of seven students. Four from ATSS, two from Project SEARCH and one from Work Support Services (WSS).

Since inception of the SO College, the ATSS students have had tours of the sports facilities with their Adrian College friends, one student was able to have a college mentor to assist him in preparation for going to MCTI (Michigan Career and Technical Institute), and the ATSS and the Adrian students have met for lunch.

The SO College sponsored a Goal Ball Tournament in winter 2016 at Adrian College. Students from ATSS, along with their SO College peers, formed 12 teams and competed with each other.

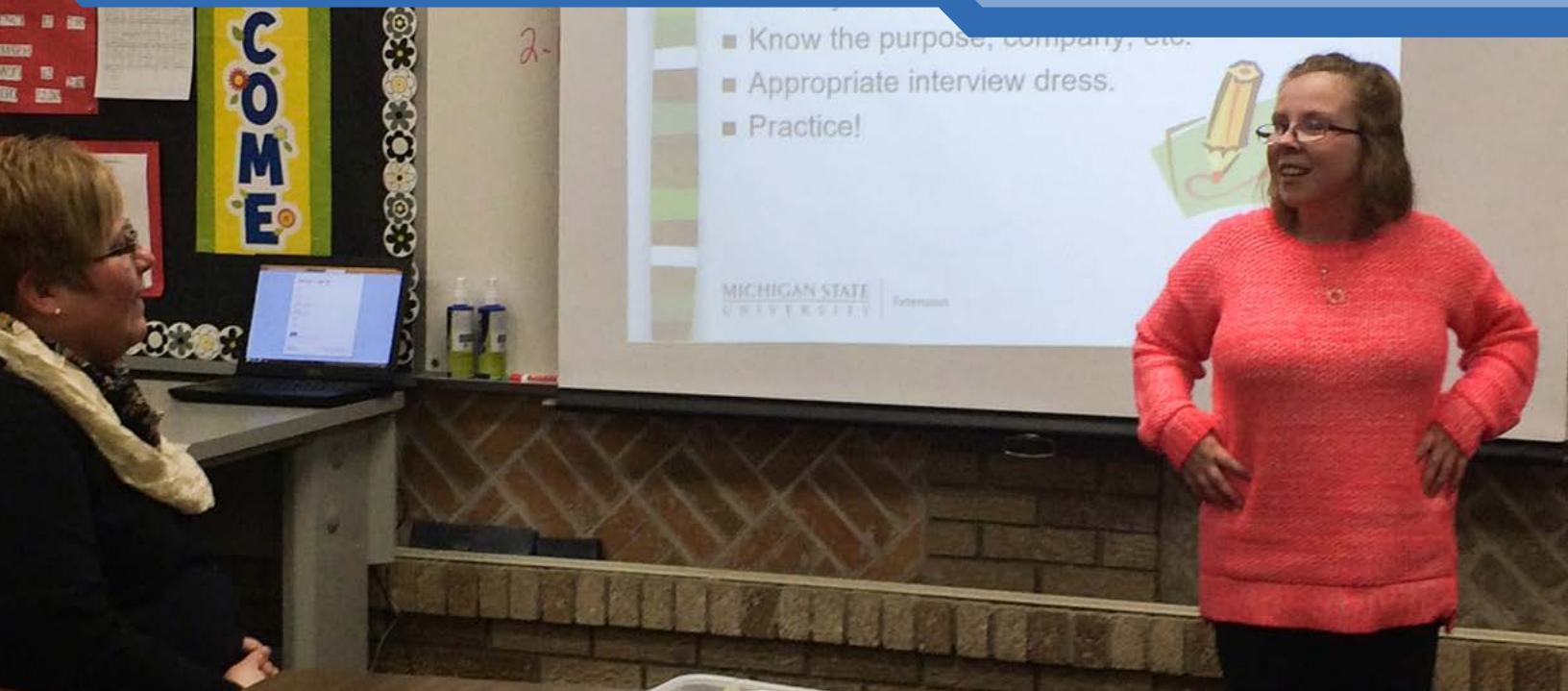
Spring 2016, the ATSS (and other teammates) participated in a Special Olympics (SO) College Soccer tournament. The students traveled to the University of Michigan to play in a SO College Soccer tournament with two teams from Central Michigan University, one team from Eastern Michigan University, one team from Notre Dame, and one team from the University of Michigan.

Members from a number of regional colleges have committed to sponsoring events throughout the 2016-2017 year with the SO College Community. Adrian College has committed to a Goal Ball Tournament in March 2017 and Western Michigan University will host a Soccer Tournament in October 2016. University of Michigan, Eastern Michigan University, Central Michigan University, and Notre Dame will also be planning and hosting events throughout the school year.

Thank you LISD ATSS staff, Kelly Higgins, Jesse Solis, and Allen Hall for being instrumental in moving forward with this opportunity for persons with disabilities.



Employability Skills is the Primary Goal for Students Who Attend the Work Support Services Program



LISD Work Support Services (WSS) serves high school students with disabilities in grades 11 and 12 as well as adult students through age 25. The goal of WSS is to assist young people in the transition from student to adulthood. This is done by focusing on employability skills that will enable students to choose and experience a variety of work-based learning experiences.

Together with Michigan Rehabilitation Services and Goodwill Industries, WSS has developed into a program where independence, choices, and sustainability are the focus. In the classroom, students learn the skills that are important to employers. In addition, employers, WSS, and Goodwill Industries job coaches train non-paid students who are placed at the job site for approximately ten weeks, working and learning on the job for about 90 minutes a day. The number of days per week is up to the employer. Job coaches assess employability skills that are reinforced in the classroom.

Students in the WSS program attend class at the LISD TECH Center. During class time, students learn to take responsibility for their transportation, call-in procedures, and classroom routine. These skills carry over to the worksite. The classroom provides skill-work with



Employability Skills is the Primary Goal for Students Who Attend the Work Support Services Program

workstations, practicing interviews, resume building, and appropriate social skills for employment. Students receive daily monitoring of skills by assigned job coaches and receive immediate feedback. The students have opportunity to reflect on performance of their checkbook skills and problem solve how to continuously improve.

For the 2015-2016 school year, WSS had 25 students with ten of them being LISD adult students and 15 coming from the local districts, including Adrian, Britton Deerfield, Hudson, Sand Creek, Addison, Morenci, and Tecumseh. During the 2014-2015 school year, there were 12 job site opportunities for WSS students throughout the community. These included Goodwill Industries, Chartwells, ZZ's, Sodexo, Walgreens - Tecumseh and Adrian, JoAnn Fabric, Planet Fitness, Porter Education Center, Red Lobster, LISD Preschool, and LISD PREP Academy.

This year, WSS and Goodwill Industries have aligned processes and procedures to assist the local school districts in placement for their students. There is a yearlong timeline, a common application process, and a collaborative placement process for students in WSS and in Goodwill Direct Services.

Any questions about LISD Work Support Services can be directed to Edith Hong, Supervisor, at 517-265-1688.



Project Lead the Way (PLTW) Local District Camps Nurture Engineers of the Future



Each year the LISD provides grants to local districts to run a Project Lead the Way (PLTW) week long camp in their districts. PLTW teachers design a week where students can learn more about engineering and the biomedical sciences. Along the way, students design and build solutions to problems posed by the teachers, including bridge trusses, solid fuel rockets, robots, and surgical instruments. Students are encouraged to think creatively as they design, test, and revise their solutions.

On Friday of the camp week, approximately 150 students from all districts come to the LISD TECH Center for Camp Explosion!, a day of competitions and showcasing their creations. Engineers from the Michigan Department of Transportation (MDOT) come and test the bridge structures to find the strongest strength to weight ratio. These engineers and interns talk with students about engineering careers and answer myriads of questions about what makes a strong bridge. Robots compete on a course designed by teachers. At any time one can find students tweaking their robot so it works better in the competition arena. Biomedical science campers test their surgical devices on a mock "patient" and test their knowledge. Solid fuel rockets soar into the sky outside the LISD TECH Center. The day ends with Kaboomistry!, a science show from the Michigan Science Center, always a group favorite.

This support to local districts for these PLTW camps is just one part of the larger PLTW financial support provided to local districts annually.



LISD PREP Academy



During the 2015-2016 school year, 26 students and 24 children were provided a safe, stable learning environment at the LISD PREP Academy.

Eight students graduated through the LISD PREP Academy this year. One student dual enrolled at Jackson College. In 22 years, 257 students have earned their diplomas through PREP.

Lenawee Great Start and the LISD PREP Academy continued to collaborate for Mom-2-Mom mentoring. Great Start recruited volunteer moms in the community to meet with PREP students in seven months of the past school year. The volunteer moms and their children and the PREP students and their children met for literacy and craft activities, guest speakers, and lunch. Great Start coordinated with the University of Michigan for their Buckle Up for Life program. Car seat trainers came to PREP to train students on appropriate car seat usage and installation. Each student received a free car seat! What an awesome opportunity for our students and children.

Smiles on Wheels made three visits to PREP this school year to offer dental checkups to students and children.

Using a \$300 grant from Zonta, PREP students and staff prepared four meals for the clients of Catherine Cobb Domestic Violence Shelter. A fifth meal was prepared and donated by LISD PREP Academy staff. Each meal prepared served approximately 35 women and children.

Melissa Wilson presented literacy information and activities throughout the school year. At each meeting, each child received a free book.

Center for Educational Materials and Technology Provides Resources



CEMaT offered Lenawee students and family members the opportunity to engage in free science experiences in 2016. The session in March focused upon “The Power of Fruit”, challenging attendees to power a light bulb via a potato as the conductor. The second session, held in April, involved an interactive star lab amassing a quarter of the Porter Education Center gymnasium! The amount of guests per science event totaled over 25 for each hosting and represented a wide range of Lenawee County districts and age levels.

Each science session offered the chance to learn basic science facts, engage in hands-on experiments, and explore the concepts with other scientific tools from the Michigan Science Center. The CEMaT Science Sundays are just part of the CEMaT mission to create an environment in which all community members are inspired to engage in something new to further their understanding of the world around them.

During July and August, the CEMaT team offered summer workshops for students on Tuesdays and Thursdays. The time was split between small bursts of teacher instruction and hands-on activities for students in the areas of literacy, the arts, and science. The CEMaT team, including a School of Education student from Adrian College, were inspired by the students’ energy and interest in summer learning.



Stubnitz Environmental Education Program Diversifying and Expanding



Since 1995, the LISD has offered environmental education programming to Lenawee County students at the Stubnitz Environmental Education Center located within the City of Adrian's Heritage Park. Programs have focused on providing hands-on learning in the natural environment. During the 2015-2016 school year, more than 2,000, K-12th grade students will have participated in a Stubnitz program, and well over 48,000 students have participated in one or more of these programs since the program inception. The Stubnitz Foundation Grant has helped fund Stubnitz Environmental Education Program (SEEP) outreach to local students and the LISD appreciates their continued support.



Recent endeavors have included efforts to diversify and expand the quantity of environmental education programs available to Lenawee local districts, particularly for high school students. One such program, Human Impacts on Water Quality, was made possible due to the Strengthening Schools Grant received from Midwest Energy Cooperative and allowed students to collect macroinvertebrates and water samples to assess local water quality. Additionally, the LISD has been actively seeking collaborative educational efforts with other Lenawee County agencies focused on environmental education. One such endeavor is reflected through the recent collaborative between the Lenawee Conservation District, City of Adrian, and LISD to provide community environmental programs like Beekeeping 101 and Composting 101. Another program offered to Lenawee County schools through a partnership with the River Raisin Institute of Monroe was called "What's the Buzz?". This program focused on students creating beehive structures out of recycled material and learning about the important role bees play in our environment and food production.

LISD Student EVENTS



5th grade spelling bee contestants from left to right - Second place, Kahlen Wheaton (Addison), Andrew Double (Clinton), third place, Lauren Hill (Hudson), Brynn Tipton (Morenci), and first place winner Veda Hernandez (Sand Creek)

Local schools compete in the 7th Annual LISD Spelling Bee

The 7th annual Lenawee Intermediate School District Spelling Bee was held at the LISD TECH Center in March 2016. Twenty-one 3rd, 4th, and 5th graders from Addison, Adrian, Britton Deerfield, Clinton, Hudson, Morenci, Sand Creek, and Tecumseh participated in the contest.

First place for 3rd grade went to Darin Naida from Tecumseh, second place was given to Chloe Craft from Adrian, and third place went to Katelyn Baker of Clinton. In the 4th grade division, Tecumseh's Aaron Norden took first place, Noah Roberts of Sand Creek took second, and Aiden Wheeler of Hudson placed third. For the 5th grade division, Veda Hernandez of Sand Creek won first place, Kahlen Wheaton of Addison took second place, and Lauren Hill of Hudson won third place.

Tecumseh 4th grader Aaron Norden spells his final word to win the 2016 Lenawee County Spelling Bee in March.



Equations:

The LISD Equations teams had practice meets in October, November, January, February, and March. The Super Tournament was held on April 22, 2016, at the LISD TECH Center, with seven districts participating. Winners were as follows:

5/6

Division A

- 1st Place Tecumseh
- 2nd Place Adrian
- 3rd Place Sand Creek

Division B

- 1st Place Adrian
- 2nd Place Onsted
- 3rd Place Sand Creek

Division C

- 1st Place Onsted

7/8

Division A

- 1st Place Tecumseh
- 2nd Place Madison
- 3rd Place Addison

Division B

- 1st Place Sand Creek
- 2nd Place Tecumseh
- 3rd Place Madison

Division C

- 1st Place Sand Creek
- 2nd Place Tecumseh
- 3rd Place Madison

HS

Division A

- 1st Place Tecumseh
- 2nd Place Onsted
- 3rd Place Adrian

Division B

- 1st Place Tecumseh
- 2nd Place Onsted



7th and 8th grade students play Equations against each other at a scrimmage during the 2015-2016 school year.

LISD Student EVENTS

Forensics:

The 2015 Forensics (speech) competitions ended with a tournament on May 5, 2015. Districts participating were Adrian, Blissfield, JC/LISD Academy, Lenawee Christian, and Sand Creek.

1st Place awards were given to:

Dramatic Interpretation Duo: Kendall Uckele & Noah Keeler-Seiler (Blissfield)

Dramatic Interpretation Single: Rachel Dail (Lenawee Christian)

Extemporaneous: Nathan Andrews (JC/LISD Academy)

Humorous Interpretation Duo: Jonah Schmucker & Ronson Harrington (Lenawee Christian)

Humorous Interpretation Single: Randy Shanks (Lenawee Christian)

Impromptu/Duet Acting: Emily Chappuies & Camryn Patton (Blissfield)

Informative: Jacob Mason (Blissfield)

Multiple Interpretation: Bella DiPietro, Sydney Brown, Crosby Slupe, Lylah Slupe, Cameron Kuhn (Adrian)

Original Oratory/Persuasive: Kendall Uckele (Blissfield)

Poetry: Jake Maguire (Lenawee Christian)

Prose Interpretation: Ronson Harrington (Adrian)

Storytelling: Jessica Dasher (JC/LISD Academy)

Sand Creek and Onsted High School teams face off in the 2016 Quiz Bowl finals at the Lenawee County Fair. Doug Spade and Mike Clement moderated the competition.

Quiz Bowl:

The 2016 Quiz Bowl competitions for 6th and 8th grades and High School were completed at the Lenawee County Fair on July 25, 2016. Final rounds of 5th and 7th grades were played in May at the William J. Ross Educational Service Center. Blissfield, Hudson, and Sand Creek all participated for 5th grade, and Blissfield, Madison, and Sand Creek competed in the 6th, 7th, and 8th grade categories. Addison, Adrian, Onsted, and Sand Creek's teams participated in the high school bracket. First place teams for each bracket were as follows:



5th Grade

Sand Creek
Coach: Shana Love
John Hewitt
Abe Osburn
Hanna Gautz
Brett Comar
Eliza
VanNieuwenhze
Jacob Johnson

6th Grade

Sand Creek
Coach: Jennifer Root
Meredith Vontroba
Dawson Riddle
George Hillard
Ethan Huston
Carter Hulett
Kylie Serin
Leah Gregg

7th Grade

Madison
Coach: Jill
Brandeberry
Carly Anschuetz
Christopher Warwick
Makenzie Francouer
Polly Graham
Alison Creamer
Max Palpant
Noah Paulette

8th Grade

Madison
Coach: Jackie
Cebulski
Lauren Perez
Alex Lerma
Logan Janke
Ethan Gray
Kennedy Murray
Reece Yeager
Dylan Baggett

High School

Sand Creek
Coach: Jason Frasle
Zach Crafts
Luke Wheeler
Travis Carson
Matt Carey
Spencer Stevens
Jacob Huston
Justin Harris

LISD Student EVENTS

Debate:

The two-day final tournament for the 2015 Debate Championships took place on December 3-4, 2015. Adrian, Blissfield, Hudson, and Lenawee Christian competed in both Novice and Varsity Categories.

Novice

1st Place

Hudson
Harley Sholl
Drew Creger

2nd Place

Blissfield
Noah Keeler-Sieser
Nathaniel Milner

Varsity

1st Place

Adrian
Crosby Slupe
Zane Baylon

2nd Place

Blissfield
Taylor Cantrell
Emily Chappuies



Adrian Junior Crosby Slupe and Adrian Senior Zane Baylon hold the first place trophy for the 2015 Varsity Debate finals for Lenawee County.



**Lenawee Intermediate
School District**

Your Partner in Education for a Changing Tomorrow

The 9th Annual Fine Arts Festival was Held on May 17, 2016



The 2016 Fine Arts Festival (FAF) was held on May 17, 2016, at Siena Heights University and the Adrian Center for the Arts. The FAF was designed to provide Lenawee County high school students an experience with like-minded peers; an opportunity to add to their personal growth; and recognition for their unique gifts and talents. The link between academic success and the arts was incorporated throughout the day.

Over 425 students registered in one of eight tracks (dance, drama, band, orchestra, vocal music, visual arts, creative writing or video production). The students were involved in workshops, a creative experience, and/or learning of new music during the day. In the evening, students participated in an evening collage-style performance to share their learnings/new skills from the day.

In addition to the eight tracks, there were two new opportunities offered this year:

- LISD special needs students at Adrian High School worked with a theater group, 4th Wall Theatre Company that specializes in drama and movement for special needs youth/young adults. They met with the students on May 10 and 17 in the Adrian High School Performing Arts Theater and created a production that they shared with family and friends on May 17. More importantly, they learned new skills, gained confidence, and had fun.
- In cooperation with funding from the Michigan Council for Arts and Cultural Affairs (MCACA) and sponsorship from the Croswell Opera House, high school dance students in Lenawee County were invited to attend professional musical group workshops

The 9th Annual Fine Arts Festival was Held on May 17, 2016

and concerts in November and April. The workshops featured musical groups from Turkey (Anysenur Kolivar) and Israel (Baladino). These two international groups were in Lenawee County for one week each and worked with the local school districts and colleges to teach about music and culture from their countries. The high school dance students learned folk dances from these two countries that they in turn taught to other students at the FAF under the direction of Eleanore Brown (owner of the Dance Center) and Yelena Peck (a Russian dancer who has danced in countries throughout Europe).

LISD TV's broadcast of the 2016 Fine Arts Festival's final performance can be enjoyed at the following link:
https://www.youtube.com/watch?v=nxT_DI1p050.



LISD Facilities Improvements



Milton C. Porter Education Center Playground Renovation

In June 2015, the Laura Haviland Program playground located on the Milton C. Porter Education Center campus underwent extensive renovation. The playground is used primarily by students that range in age from kindergarten through the eighth (8th) grade. Students from both the Laura Haviland and MoCI (Moderately Cognitively Impaired) programs will use the new playground equipment. A range of student disabilities are present in both programs including autistic, physical, cognitive, and emotional impairments. The existing playground equipment was limited and did not allow full use of all students due to their unique disabilities. Specifications were developed based on an “inclusive” playground design. With an inclusive playground design, equipment is selected that provides all students a meaningful play experience regardless of their ability.

The new playground included a large multi-deck structure fully equipped with ADA ramps, slides, swings, and a large array of various play equipment. In addition to the new equipment, a rubber safety surfacing materials has been installed around the entire play area.



2016 LISD TECH Center Expansion

New additions were added to the LISD TECH Center building. Both the Welding and the Building Trades programs gained additional floor space, as new additions were added to their perspective areas.

The welding addition is located on the east side of the building, between the LISD TECH Center and the LISD TECH Center East building. The new addition provides much needed floor space for the expanded Welding and Advanced Manufacturing programs. The size of the addition is 50 feet wide, by 103 feet in length. The new welding lab is equipped with a centralized welding gas manifold system. This centralized gas system utilizes bulk gas storage vessels, eliminating the dangers associated with transporting bottled gas. Specialized welding ventilation equipment has also been installed which reduces the building's heating and cooling losses.

The Building Trades program also gained additional floor space with a 60 feet long, by 31 feet wide addition, attached to the Building Trades lab. At the start of the 2015 school year, the Building Trades and Building Maintenance programs were combined to make space available for the new Computer Programming classroom. Students that are enrolled in the Building Trades program are provided hands-on instructional training for various construction processes. Construction of building foundations and assembly of various construction framing required a large open shop area. This additional open floor space will be beneficial for the Building Trades program.



County-Wide Health Insurance Consortium Continues Its Success

After four years in operation, the Lenawee County Insurance Consortium (LCIC) has saved its member employees and school districts an estimated \$6.3 million in premium cost. The majority of savings have reduced employee premium co-pays, resulting in the savings being realized in the employees' paychecks, which is a significant financial benefit to Lenawee County as a whole when the money saved is spent here in our local economy. We are especially proud of this accomplishment as the LCIC is one of only a very few successful public school consortiums in Michigan.

HISTORY: The LCIC has been in existence since August 2012. LISD staff began exploring the consortium concept in January 2012. Information was initially gathered and shared with the Lenawee County Superintendents' Association (LCSA). The LCSA then passed a resolution in support of a county-wide health insurance consortium concept and requested the LISD to act as fiscal agent should such a consortium be formed. LISD staff worked with the LCSA, the Lenawee County Education Association (LCEA), Michigan Education Special Services Association (MESSA), and local Kapnick Insurance Group, to develop support for the consortium concept. In addition, LISD staff have worked closely with Thrun Law Firm, to develop the required Health Plan Purchasing Consortium Agreements and other required consortium legal documentation. These agreements have been entered into by Lenawee County public schools which satisfied their participation in the formation of the LCIC at the end of 2012. The LISD is a member of the LCIC, as well as serving as the fiscal agent for the LCIC.

The LCIC created efficiencies in operations, saving money on the administration of health insurance plans for all participating districts. In addition, the LCIC allowed for other benefits as follows:

- Expanded health plan choices for each district
- Compliance with PA 152 (periodic health plan bidding process)
- Improved identification of health insurance claim trends
- Expanded and improved wellness programs
- Ease of bargaining for health insurance benefits

The LCIC has two separate consortiums, LCIC A, and LCIC B. The two distinct and separate consortia allow for MESSA insurance to participate in, and offer services, through the LCIC annual request for proposal (RFP) process. MESSA is one of, if not the only, Variable Employee Benefits Association (VEBA) in the State of Michigan actively selling health insurance plans. The LISD cost for acting as fiscal agent for the LCIC are paid by the participating districts. Participation in the consortium requires a three-year commitment. However, no obligation or expense of a member begins until that member agrees to purchase one or more of the services offered by the LCIC.

LISD Transportation Department



The LISD Transportation Department began transporting special needs students to school in the mid-1970s. LISD transports just under 300 physically and emotionally involved students. Buses travel over 500,000 miles per year which covers 785 square miles. LISD students live in all 11 of the local school districts, which also encompasses Hillsdale and Washtenaw counties. LISD transports them to eight center-based locations in Adrian and Onsted. LISD currently has 15 AM and PM regular routes during the school year, with nine mid-day routes. Summer school consists of approximately ten routes with just over 100 students attending school.

In 2009, the LISD Transportation Department partnered with Clean Energy Coalition, an Ann Arbor Michigan company, to analyze and compare the various fuel type buses in the areas of operational cost and fuel efficiency. The LISD maintains two propane powered buses and two diesel-electric hybrid buses. LISD staff continue to monitor alternative fuel bus performance to determine which fuel types provide the most cost effective options for the purchase of new buses. Fuel type options at this time include; gasoline, propane, compressed natural gas (CNG), and diesel-electric hybrid. Based on the current diesel fuel cost and current inefficiencies of other fuel type vehicles, the LISD would see a difference in fuel efficiency amounts to about 15% more miles per gallon with diesel buses.

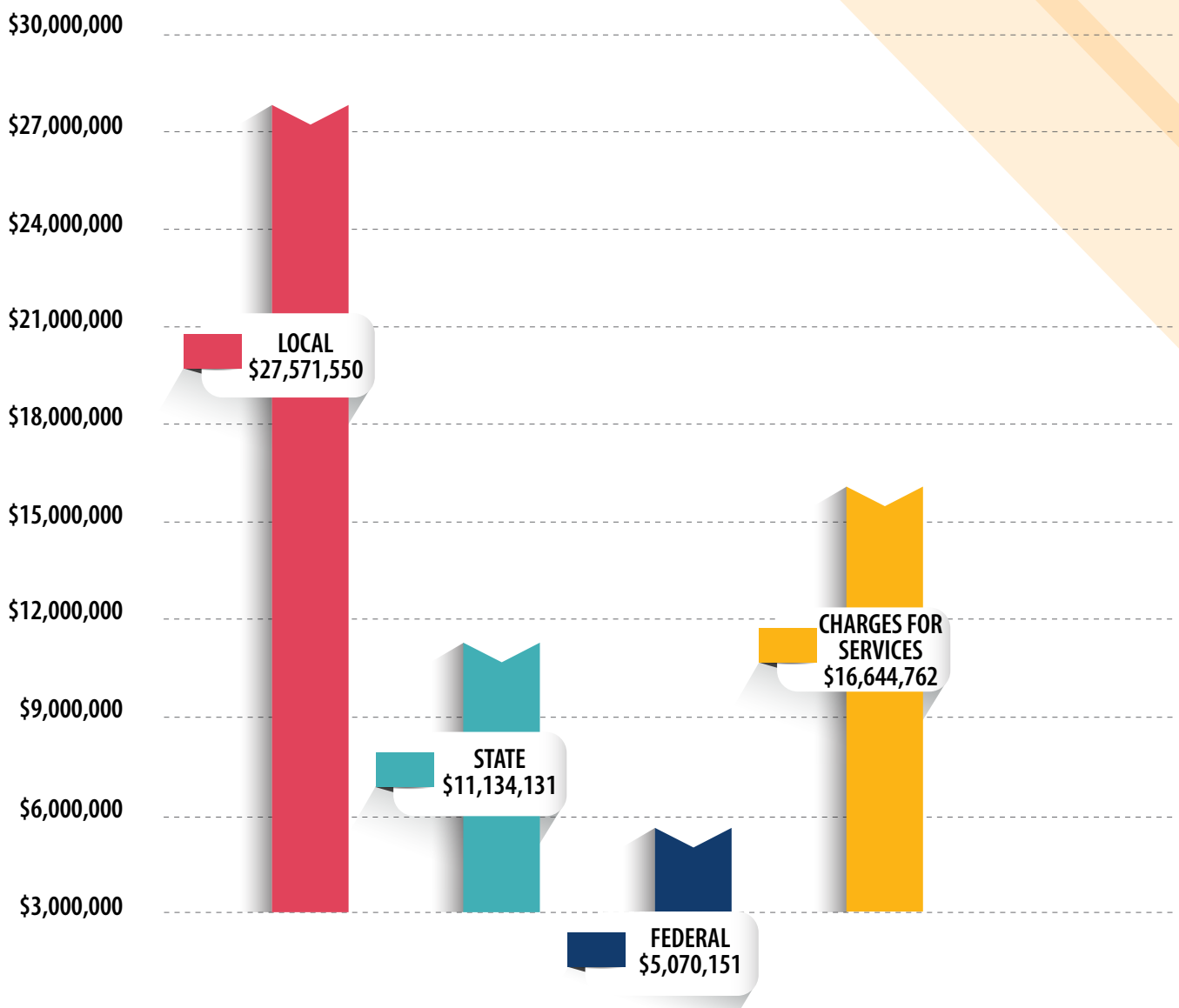
The LISD bus fleet recently received a 100% Pass Rating on a Michigan State Police school bus safety inspection report for the seventh consecutive year.



2015-2016 Financial Highlights



REVENUES: \$60,420,594

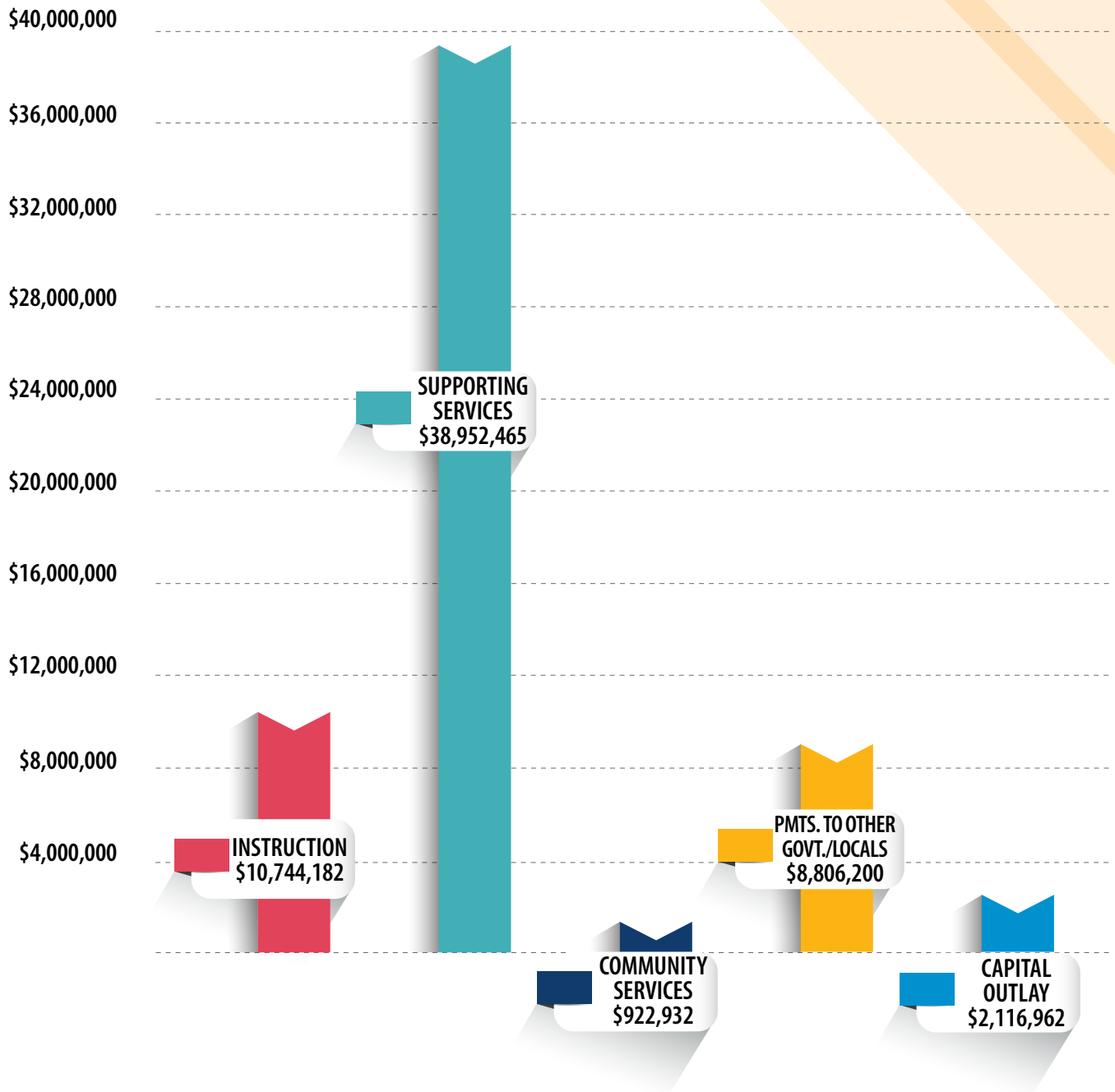


2015-2016

Financial Highlights



EXPENDITURES: \$61,542,741



LISD Programs & Services



LISD Special Education

Jody Howard, Director of Special Education - 517.263.8931

The LISD offers individuals with identified disabilities, birth through age 25, a wide range of special education interventions, programs, and services determined by their Individual Education Plan (IEP). These supports include teachers, teacher assistants, support staff, and related services staff, e.g. school psychologists, school social workers, speech and language pathologists, physical/occupational therapists, teacher consultants, and administrators. The LISD provides these services to all 11 local public school districts, private schools, and registered home schools in Lenawee County.

LISD Young Children Services

Megan Karpinski, Supervisor - 517.263.8931

LISD Young Children Services offers children birth to 5 years old and their families developmental assessments, evaluations, and coordinated services. These services include Early On continuum for birth to 3 years old, Lenawee's CHILD (parent and child interactive learning), preschools at three LISD campuses, local districts, and special education assistance for infants, toddlers, and preschoolers at various sites across Lenawee County.

LISD Laura Haviland Program

Julie VanBlack, Regional Supervisor - 517.263.5021

The LISD Laura Haviland Program offers services for individuals who function as having severe emotional impairments. Classrooms, school social work, and transition supports for this program are located at the LISD Milton C. Porter Education Center. Placement for students is determined through the Individual Education Planning Process.

JC/LISD Academy: A Regional Middle College

Kim Dusseau, Principal - 517.265.1661

A public middle college for capable and self-motivated students, located on the campus of JC@LISD TECH. JC/LISD Academy exists in partnership with all 11 Lenawee County public school districts. The Academy is designed to fully immerse high school aged students in the post-secondary learning environment, while affording them the opportunity to complete a high school diploma and up to an associate degree in 5 years through the Michigan Department of Education's Four Plus One Program.

LISD Special Education Secondary & Adult Services

Jody Howard, Director of Special Education - 517.263.8931

Services for individuals who function as having cognitive impairments are available at the LISD Milton C. Porter Education Center campus, Sutton Elementary, Adrian High and Middle Schools, Project SEARCH, and the HOPE Community Center.

LISD Multicultural Programs

JoAnna Keebler - 517.265.2119

Multicultural leadership, awareness, and educational programming are offered and supported for students, families, and staff through the LISD.

LISD Center for Educational Materials & Technology (CEMaT)

Mellissa Wilson - 517.265.1638

CEMaT is an education center located inside the Porter Education Building that provides services to all districts and community members. This includes a lending library, online resources, meeting spaces, and curriculum materials for check-out. The CEMaT PD room and CEMaT Learning Center (CLC) host weekly professional development, led by LISD staff and professional vendors. The CEMaT Production Lab provides tools to create curricular materials and includes Curbside Pick-Up service.

LISD TECH Center

Shelley Jusick, Principal - 517.263.2108

The LISD TECH Center offers 25 career technical education programs to all Lenawee County high school students. Articulation and dual enrollment opportunities are also available to students to earn college credit while still attending high school. Students also receive career counseling services in support of their Educational Development Plan (EDP). The LISD TECH Center partners with local Lenawee districts providing support and assistance with the implementation of Project Lead The Way (PLTW) engineering curricula. Many career exploratory camps are offered for students ages 6-17 during summer months.

Adult Learning Services @ LISD TECH Center

Jack Townsley, Supervisor - 517.265.1650

The goal of Adult Learning is to help adult students build on their personal and professional experience to gain knowledge and skills needed through our various course offerings and programs. Tuition based, face-to-face opportunities are offered in various areas such as skilled trades, health care careers, computer applications, world languages, and enrichment courses. Businesses can also take advantage of customized trainings for their employees. With over 80 course offerings, there is something for everyone.

LISD Center for a Sustainable Future

Shelley Jusick, Principal - 517.263.2108

The LISD Center for a Sustainable Future is comprised of 75-acres of open fields and woodlands. Students will have the opportunity to benefit from a "net-zero energy" education facility that will utilize renewable energy sources. The Center is designed to offer a hands-on experience in agriscience, biology, alternative energy, and basic research in the areas of sustainable practices.

LISD Programs & Services



LISD Instructional and School Support Services

JoAnna Keebler - 517.265.1611

LISD School Support Services staff are available to assist area educators with their curriculum, instruction, assessment, data, educational technology integration, and school improvement needs. Additionally, many professional learning opportunities are coordinated annually through the LISD Professional Development Center including a Multicultural Professional Development day. These, together with many other educational supports and services, are available to all Lenawee County school personnel, agency staff, parents, community members, and college students.

LISD STEM Student Services (Science, Technology, Engineering, & Math)

Kyle Griffith, Ed.D., Assistant Superintendent, Instruction and General Services - 517.265.1610

LISD STEM Programs partner with the Hillsdale-Lenawee-Monroe Mathematics and Science Center and the Stubnitz Environmental Education Programs to increase STEM literacy and understanding for Lenawee County students and educators. Student programs include summer Career Exploration Camps, Tri-County Science Fair, Science Olympiad, and environmental education field trips. Intel Math training is available for educators. LISD STEM Services also partner with Lenawee school districts in providing support for Project Lead The Way, Engineering is Elementary, and the new Michigan Science Standards.

LISD Career Preparation Services

Jane Castle & Kim Dusseau - 517.265.1649

LISD Career Preparation Services (K-16) is designed to give all students a “focused-start” to their career planning by providing options to explore a variety of career opportunities throughout their K-12 education. Career Prep services emphasize the application of academics to the world beyond the classroom by providing students with career exploration, guidance opportunities, employability, and technology skills. Students in grades 7-12 utilize a tool called Career Cruising to complete an Educational Development Plan (EDP). Career exploratory camps are offered to 2-8 grade students.

LISD PREP Academy


Deb Rhodaberger, Supervisor - 517.266.1917

This is an alternative high school for pregnant and parenting teens located on the LISD TECH Center campus. Free on-site licensed child care is provided. Opportunities are encouraged for students to also enroll in LISD TECH Center career programs and/or dual enroll at Jackson College while working towards the successful completion of the student’s resident district high school graduation requirements.



The Lenawee Intermediate School District (LISD) is a regional educational service agency providing educational leadership and support services to Lenawee County's 11 public school districts. LISD staff work to provide services that are difficult or impossible for individual school districts to provide on their own. The LISD provides educational services to the following Lenawee County school districts:

Addison | Adrian | Blissfield | Britton Deerfield | Clinton
Hudson | Madison | Morenci | Onsted | Sand Creek | Tecumseh



“EACH
STUDENT
is the
REASON
the LISD
EXISTS”

Lenawee County Public School District Superintendents

Addison – Steven Guerra | **Adrian** – Robert Behnke | **Blissfield** – Jerry Johnson
Britton Deerfield – Stacy Johnson | **Clinton** – James Cracraft | **Hudson** – Michael Osborne
Madison – Ryan Rowe | **Morenci** – Michael McArán | **Onsted** – Steve Head
Sand Creek – Steven Laundry | **Tecumseh** – Kelly Coffin

The Lenawee Intermediate School District (LISD) does not discriminate in any of its educational programs and services, activities, or employment practices, on the basis of sex, race, color, national origin, ancestry, religion, height, weight, marital status, age, limited English-speaking ability, sexual orientation, or disability. Direct inquiries to: Executive Director of Staff Resources, Lenawee Intermediate School District, 4107 N. Adrian Hwy., Adrian, MI 49221, (517) 265-2119. Persons with hearing impairments, please call the Michigan Relay Center at (800) 649-3777 (TDD).

El Distrito Escolar Intermedio de Lenawee (LISD) no discrimina en ninguno de sus programas o servicios educativos, actividades, o prácticas de empleo sobre la base de género, raza, color, origen nacional / ascendencia, religión, estatura, peso, estado civil, edad, la habilidad limitada de hablar inglés, orientación sexual, o incapacidad. Para conseguir más información: Executive Director of Staff Resources, Lenawee Intermediate School District, 4107 N. Adrian Hwy., Adrian, MI 49221, (517) 265-2119. Personas con problemas de audición, por favor llamen al Michigan Relay Center (800) 649-3777 (TDD).

Please be aware that anyone, at any time, may contact the following, as well as the appropriate LISD supervisor or LISD Staff Resources Office:

Office for Civil Rights
US Department of Education 400 Maryland
Avenue, SW Washington, DC 20202-1100
202.245.6800

Office for Civil Rights
US Department of Education
600 Superior Avenue East
Cleveland, OH 44114-2614
216.522.4970

Are you concerned about any Lenawee county resident's (birth through age 25) development? If you think that this person's growth, learning, or social skills are not the same as those of others the same age, the sooner you check it out the better. Contact:

Lenawee Intermediate School District
Director of Special Education
2946 Sutton Rd.
Adrian, MI 49221
517.265.1682 or toll free 888.444.8144



www.lisd.us