



# 2014

REPORT  
TO OUR COMMUNITIES



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The LISD Report to our Communities is published by the LISD Superintendent's Office. Questions or comments regarding any of the items contained herein should be directed to the LISD Superintendent at 517.265.2119 or via e-mail at [jim.philp@lisd.us](mailto:jim.philp@lisd.us).

Learn more about the LISD by visiting us on the web at [www.lisd.us](http://www.lisd.us) and [twitter.com/LenaweeISD](https://twitter.com/LenaweeISD)

LISD Annual Education Report is available at [www.lisd.us](http://www.lisd.us)

The mission of the Lenawee Intermediate School District (LISD) is to prepare people to function effectively in a changing world by providing and coordinating quality education opportunities and support services, innovatively and responsively, in partnership with our communities.

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“Each student is the reason the LISD exists.”



JENNA  
Paszkiewicz  
STUDENT  
PROJECT SEARCH

OMC  
OHIO MEDICAL CENTER

PROMEDICA  
HEALTH SYSTEM

Project  
SEARCH

Project|SEARC

PROMEDICA

BIXBY HOSPITAL | HERRICK HOSPITAL

Pictured left to right: Howard Keller, President; John Lark, DDS, Trustee; Victor Hogue, Vice President/Secretary; Claude Rowley, Trustee; Richard Germond, Treasurer  
The LISD Board of Education meets on the first Monday of every month at 5:30 PM. Meetings are conducted at various LISD campuses. For additional information about LISD Board of Education meetings, contact Janine Decker at [janine.decker@lisd.us](mailto:janine.decker@lisd.us) or 517.265.1627.



## LISD Board of Education

On behalf of the Lenawee Intermediate School District's (LISD) Board of Education, it is my pleasure to present this 2014 Report to our Communities, highlighting just a few of the many exciting and innovative ways that the LISD is supporting Lenawee County students and families.

As a regional education service provider, the LISD provides numerous support services to Lenawee County local school districts. Services include the provision of highly-qualified personnel who serve as therapists, social workers, and psychologists. The LISD's curriculum department supports local district school improvement, curriculum development, and student assessment.

In addition to staff support, the LISD provides millions of dollars to support local district Special Education, career preparation services, and innovative projects.

LISD services are not limited to the direct services provided to our local school districts. The LISD's Porter Center, Laura Haviland Program, and PREP Academy provide the extra support some students need to succeed. The LISD TECH Center is a fine example of a career-technical education high school, helping students identify and explore career opportunities. The JC/LISD Academy: *A Regional Middle College* gives Lenawee County students the opportunity to earn both a high school diploma and a college degree in five years. The

LISD's new Center for a Sustainable Future now houses the LISD TECH Center Agri – Tech and Horticulture programs. The LISD Center for a Sustainable Future is the first net-zero energy K-12 school in Michigan, and one of only a few in the country.

We believe in the services of the LISD, and we believe in the people that are the LISD! With the continued support of the Lenawee community, we will continue to do great things for Lenawee students.

Howard Keller

LISD Board of Education  
President

Pictured left to right: Kyle Griffith, Assistant Superintendent - Instruction and General Services; Jim Philp, Superintendent; Theresa Soto, Executive Director - Finance and Business Services; Dan Garno, Executive Director - Staff Resources; Bill Brown, Assistant Superintendent - Special Education and Strategic Initiatives



## LISD Leadership Team

**T**he Lenawee Intermediate School District (LISD) is a countywide educational service organization that provides vital services and crucial programs to Lenawee County students and local school districts.

From special education services for individuals with disabilities, skills training at the LISD TECH Center, to collaborative services for Lenawee's 11 local districts, the LISD strives to work toward our Vision in each of our areas of responsibility.

The LISD Vision states, in part, that "Each student is the reason the LISD exists." As LISD staff go through our daily activities, this statement drives the decisions that we make. We strive to make our decisions based on not what is good or convenient for us but what is best for each of Lenawee's students.

This annual report is designed to provide you with a snapshot of many of the quality services and programs that the LISD offers to the students of Lenawee County.

It is with great pride that I present the 2013-2014 Annual Report of the LISD and hope that it is informative to you. If you have any questions regarding this report or the LISD in general, please do not hesitate to contact me at (517) 265-1628 or jim.philp@lisd.us.

It continues to be a pleasure to be able to serve the students of Lenawee County.

Sincerely,

Jim Philp  
Superintendent



Planning Continues  
for Implementation of

# Project SEARCH



## Project | SEARCH

**L**enawee Intermediate School District, ProMedica Bixby and Herrick Hospitals continue planning the implementation of a Project SEARCH Partnership. This one-year intensive job training internship program is scheduled to begin at the start of the 2014-2015 school year.

LISD, ProMedica Bixby and Herrick Hospitals, along with other community partners, have worked together to implement Project SEARCH, an intensive work internship program for students with disabilities, at the start of the 2014-2015 school year.

A Project SEARCH Information Night and an assessment day were held in March 2014 at ProMedica Bixby Hospital Merillat

Center. From these two activities, nine students were accepted into the Project SEARCH program for the 2014-2015 school year. A Project SEARCH Coordinator was hired in June 2014. The remaining planning will focus on preparing ProMedica Bixby Hospital staff to work with individuals with disabilities and to prepare the instructional curriculum for the students.

Three members of the planning team for Project SEARCH at ProMedica Bixby Hospital have been asked to present at the National Project SEARCH conference in July 2014. Susie Rutkowski, founder of Project SEARCH, attended the Lenawee County assessment day in March 2014 and wanted others around the country to learn about the process.



2013-2014  
Year in Review

# Young Children Services

**L**ISD Young Children Services worked toward increasing the number of families and students accessing early prevention and intervention services during the 2013-2014 school year through public awareness campaigns and outreach.

Through a Lenawee United Way Grant, Lenawee's CHLD increased home visitations county-wide, by reaching 60% more students with developmentally appropriate lessons based on the Parents as Teachers curriculum. Additionally, 180 students and caregivers participated in a literacy-based preschool camp

which provides opportunities for access to early learning during the summer months.

Lenawee Early On provides services for students birth to three years old. Over 250 evaluations were conducted with over 58% of the students qualifying and accessing early intervention services to help them strengthen their communication and language skills, gross and fine motor development, and social-emotional well-being.

An Early Childhood Special Education classroom was relocated to Adrian Public Schools Comstock Head Start location, al-

lowing both LISD and Head Start to partner on providing inclusive opportunities for students receiving services through team teaching and facilitated play opportunities. Fifty percent of the students who participated in this setting will attend a community preschool in their resident district next year.

Henry Terry (21 months) doing an activity called “Racket Play” at our monthly personal visit for Lenawee’s CHILD.



# Innovative Secondary Schools Initiative Update

**F**or the past four years, the LISD has funded the Innovative Secondary Schools Initiative (ISSI), a program that supports Lenawee middle/high schools in offering new and innovative education opportunities. Schools are funded at different rates based on their student counts. This year, districts were required to have all of their funding go towards a project in which they partnered with another district(s) in the county.

## 1

### Approved projects for the 2014-2015 school year

#### Collaboration for Improved Student Learning Using Technology

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**Adrian Middle School 7/8,  
Clinton Middle School, Onsted  
Middle School and Tecumseh  
Middle School**

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Students and teachers from the four districts will collaborate on developing common core-aligned lessons, including student-created instructional materials such as content specific videos, while using tablets in new and innovative ways.

## 2

#### Collaborative Professional Development to Support Common District School Improvement Plan/Goals

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**Blissfield Community Schools  
and Madison School District**

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Blissfield and Madison staff worked to develop a common district improvement plan that would meet the needs of both districts. The collaboration allowed the districts to share the cost of professional development integrating a Gradual Release Model with an Understanding by Design model, which could not have occurred without the collaboration.

# 3

## Student Learning Objective and Individual Academic Goal Development

### Britton-Deerfield High School and Clinton High School

This collaboration will allow the districts to share the cost of professional development in the area of Student Learning Objective Design and the creation of professional learning communities between districts. Both districts have small numbers of teachers in each content area. As part of this collaboration, regular meetings between teachers of the same subjects will occur with the purpose of sharing resources, developing new curriculum and common assessments.

# 4

## Improving Sixth Grade Math Proficiency

### Addison Middle School and Morenci Middle School

This project has teachers collaborating to create and share common assessments and unit plans. Student presentations will be shared between the two buildings through the use of tablets.

# 5

## Project Lead the Way – Biomedical Science Course: Using Teacher Collaboration to Improve Quality of Teaching and Learning

### Onsted High School and Sand Creek High School, with support from Madison High School

Onsted and Sand Creek will implement new Project Lead the Way Biomedical Science Courses. These courses will increase student interest in the biomedical field, provide students with more hands-on experiences, and allow teachers to collaborate on resource development. Madison School District has already implemented this course and will assist in the process.



LISD Supports

# Madison Biomedical Program



**T**hanks in part to career technical education (CTE) funding from the LISD, students at Madison High School have the opportunity to enroll in a Biomedical Science program where students study human body systems, health conditions, and strategies to prolong human life.

The program – established with the start of the 2014 school year – consists of four, year-long courses: Principles of the Biomedical Sciences, Human Body Systems, Medical Intervention, and Biomedical Innovations. Each course provides rigorous, project and problem based instruction, hands-on, real-world projects with applied medical science, meets national and state standards for mathematics, science, technology education, and English-language arts, and provides technology based integration throughout the entire curriculum.

During their first year of study, students enrolled in the Principles of Biomedical Sciences course investigate different health conditions such as heart

disease, diabetes, sickle-cell disease, and infectious diseases. They identify the factors that led to the illness in a fictional study subject and investigate lifestyle choices and medical treatments that may have prolonged the study-subject’s life. Through this study, students are introduced to human physiology, medicine, and research processes.

Program teacher Katie McGormley states, “My job is to spark student’s interest to enter a health and/or science-related career field. This program makes it easy. It is focused on ‘learning by doing’ where students are constantly engaged and utilizing project-based technology. Students in this program will be prepared for post-secondary education and it places them with a competitive STEM edge within a global market.”

LISD granted \$26,000 in CTE funds to Madison to support program start-up costs and provides additional funding to support instructional staff expenses associated with operating the program.



2014

# Student Events

## Equations

The LISD Equations Super Tournament was held in April, 2014, with seven districts participating. Winners were as follows:

**GRADE**  
**5/6**

**Division A**  
1<sup>st</sup> Place  
Adrian

**Division B**  
1<sup>st</sup> Place  
Adrian

**GRADE**  
**7/8**

**Division A**  
1<sup>st</sup> Place  
Tecumseh

**Division B**  
1<sup>st</sup> Place  
Tecumseh

**GRADE**  
**HIGH SCHOOL**

**Division A**  
1<sup>st</sup> Place  
Adrian

**Division B**  
1<sup>st</sup> Place  
Tecumseh



### Spelling Bee

The 5th annual LISD Spelling Bee was held March 18, 2014. Six districts competed in the 3rd grade bracket, with Laura Braun (Tecumseh Acres) taking 1st Place. Seven districts competed in the 4th grade bracket. First place was won by Carson Pickles (Sand Creek). Four districts competed in the 5th grade bracket. Colton Ruetz (Sand Creek) won 1st Place. 1st place winners received hard cover dictionaries.

### Forensics

The 2014 Forensics (speech) competitions ended with a tournament on May 13, 2014. Districts participating this year were Adrian, Blissfield, Hudson, Lenawee Christian, and Sand Creek.

### Quiz Bowl

The 2014 Quiz Bowl competitions for 8th grade and High School were completed at the Lenawee County Fair on July 21, 2014. 1st Place teams for each bracket were as follows:

#### 5th Grade

Hudson

#### 6th Grade

Sand Creek

#### 7th Grade

Blissfield

#### 8th Grade

Blissfield

#### High School

Blissfield

### Debate

The two-day final tournament for the 2013 Debate Championships took place on December 5 and 6, 2013. Adrian, Blissfield, Hudson, and Lenawee Christian competed in both Novice and Varsity Categories.

#### Novice

1st Place

Blissfield

#### Varsity

1st Place

Adrian



2013-2014

# District Points of Pride



**L**ISD Young Children Services partnered with the YMCA of Lenawee County to provide before and after school child care services for children attending the LISD TECH Center Preschool and Kindergarten Readiness Programs.

LISD Special Education and ProMedica Hospitals developed Project SEARCH, an intensive work internship program for students with disabilities.

Seven LISD students competed in the Michigan Special Olympics State Summer Games

LISD Adult Transition Support Services (ATSS) program completed its first year at the LISD TECH Center South Campus location. The program developed relationships with 15 different community partners who provided the setting for the ATSS students to learn and sustain life skills:

- Volunteering in the community
- Increased usage of public transportation by 11 rides a week
- Increased usage of recreational facilities (students have independently joined HOPE Hoopsters and the Centre as members)
- Students participated in Special Olympics bowling, basketball, and swimming

Twenty-two students attended the Laura Haviland Program; one student graduated in June 2014, one student fully transitioned back to the resident district and two students attended LISD TECH Center programs. Students are continuing to show academic growth. This year's scores on the Northwest Evaluation Association (NWEA) assessment have shown an average academic growth of one year in reading and language usage, two years of academic growth in general science, and just under one year academic growth in mathematics.

LISD Special Education staff developed over 2,100 IEPs (Individualized Educational Plans), worked with 2,400 students, and logged 20,000 encounters into the Medicaid billing system.

\$6,393,495 was reimbursed to local districts for Special Education expenses.

55 students transitioned from LISD Preschool to kindergarten fall of 2014

LISD Young Children Services:

- 124 children enrolled in Lenawee's CHILD
- 124 children participated in playgroups
- 32 children received home visits
- 244 children (birth to age 5) received SE services
- 130 children qualified for Early On services
- 145 students enrolled in LISD preschool programs (Gen Ed and SE)
- 77 students attended an Early Childhood SE program
- 68 students attended an inclusive classroom (34 Gen Ed and 34 SE)

During the 2013-2014 school year, LISD Special Education itinerant staff provided the following services:

- 963 students received speech and language services
- 538 students received social work services
- 320 students received occupational therapy services
- 110 students received physical therapy services

2013-2014  
Highlights

# LISD TECH Center



## LISD TECH Center Annual Gold Hammer Award Banquet

The Annual Gold Hammer Award Banquet was held on May 14, 2014. Four Residential Construction students were selected as candidates for this honor:

- Christopher Berendt – Sand Creek
- Nick Klemm – Madison
- Jordan Robinson – Britton Deerfield
- Kourtnee Taylor – Hudson

Midwest Energy Cooperative presented each of the four candidates with a Craftsman tool kit.

This year's Gold Hammer recipient is Christopher Berendt. Christopher proved himself to be a very versatile student, helping on all aspects of this year's Habitat for Humanity project. Christopher has accepted a position with Wright Builders in Tecumseh, Michigan. Christopher received

the Gold Hammer Award plaque as well as a filled tool belt presented by Lowe's of Adrian.

Habitat for Humanity of Lenawee County honored all Residential Construction students with a Habitat for Humanity pocket tool for their volunteer hours beyond the required class time commitment. The top three students with the most volunteer hours received additional recognition:

- 1st Place – Christopher Berendt, Sand Creek, an engraved Stiletto titanium hammer and \$75 Lowe's gift certificate
- 2nd Place – Nick Klemm, Madison, a \$75 Lowe's gift certificate
- 3rd Place – Tim Mitchell, Home School, a \$50 Lowe's gift certificate

Brian Radant, Radant's Electric, was honored as Volunteer of the Year for his on-going expertise and the educational experiences he provides for students.



## **LISD TECH Center Students Receive Michigan 2014 Breaking Traditions Award Certificates**

April Tarver, a Blissfield High School student attending LISD TECH Center Collision Repair & Refinish program, and Kourtnee Taylor, a Hudson High School student attending LISD TECH Center Residential Construction program, were both selected to receive the Michigan 2014 Breaking Traditions Award Certificate. They were selected from a statewide group of 41 to receive this award in recognition of their accomplishments in a nontraditional Career and Technical Education (CTE) program.

The Breaking Traditions Awards were established to recognize students who have been successful in CTE program areas considered nontraditional for their gender.

## **U.S. Secretary of Education Names LISD Center for a Sustainable Future a 2014 U.S. Department of Education Green Ribbon School**

On April 22, 2014, during a live podcast, Acting Chair of the White House Council on Environmental Quality Mike Boots and U.S. Secretary of Education Arne

Duncan announced that the LISD Center for a Sustainable Future is among the 2014 U.S. Department of Education Green Ribbon Schools award honorees.

The LISD Center for a Sustainable Future (CSF) is among 48 schools honored for their exemplary efforts to reduce environmental impact and utility costs, promote better health, and ensure effective environmental education, including civics and green career pathways. The schools were confirmed from a pool of candidates voluntarily nominated by 30 state education agencies. The LISD CSF is one of only three career and technical schools being honored.

## **LISD TECH Center Hospitality & Culinary Arts Students Participate in ProStart Competition**

In March 2014, LISD TECH Center Hospitality & Culinary Arts students, along with their advisor, traveled to Lansing, Michigan to participate in the annual ProStart Competition. For the very first time, LISD TECH Center students placed in the top five in all three competitions. In addition, the LISD TECH Center was the only school in the state to place three teams in the top five of all three competitions – Management Team, ServSafe Quiz Bowl, and Culinary Team.

## **LISD TECH Center Collision Repair & Refinish Students Earn Second Place at Autorama**

In March 2014, LISD TECH Center Collision Repair & Refinish students competed in a Pedal Car Challenge. This event, sponsored by Summit Racing Equipment, was open to high schools and career technical centers throughout Michigan. Completed cars were displayed at the Autorama Car Show at Cobo Hall in Detroit, from March 7-9, 2014.



All teams were provided a pedal car kit and given the option of making modifications to the existing car or completely designing their own car. The only parts LISD TECH Center students used from the original Summit Racing pedal car were the frame, seat, pedals, and drive bars. Students stretched the original frame one foot and constructed a tubular roll cage. The steering and drive train were modified by LISD TECH Center Advanced Manufacturing students to fit the new frame. All

sheet metal was hand-formed and customized to fit the frame. The wings were made of aluminum, and the side panels were made of steel fastened to the frame by bolts and rivets. The car was painted with PPG Enviro-base, which was introduced into Collision Repair & Refinish just this school year, then clear coated. The graphics on the wings are vinyl cut with the 1970 numbers representing the year the LISD TECH Center first opened. The LISD diamond-plate logo was painted on the side using a vinyl stencil and airbrush.

With team dedication from concept to completion, the LISD TECH Center earned second place in the competition.

### LISD Receives Grants to Support FIRST Robotics® Program

LISD recently received grants from the NASA Robotics Alliance Program and the Michigan Department of Education to support the LISD Robotics team participation in the regional FIRST Robotics Competition in spring 2014. Funding will cover the FIRST Robotics Competition registration fee for participation in two events, a stipend for the coach, and some materials and supplies.

FIRST Robotics® is an international organization that encourages and supports discovery and de-

velopment of science, technology, engineering, and mathematics (STEM) competencies in students through innovative programs and robotics competitions.

Thirty-two Lenawee County students, representing eight school districts, will spend six weeks designing a robot to perform specific tasks of the 2014 game challenge from FIRST Robotics. Under strict rules and with limited resources, the team will be challenged to design, build, and program the robot. The team's efforts will culminate at a regional competition in Bedford, Michigan, on April 4-5, 2014, where their robot will compete against and cooperate with other teams. Through their participation on the LISD Robotics team, students will have the opportunity to:

- work alongside professional engineers,
- learn and use sophisticated hardware and software,
- develop design, project management, programming, teamwork, strategic thinking, and cooperation skills, and
- potentially qualify for scholarships at over 150 colleges/universities.

### Reverse Job Fair

Over 100 LISD TECH Center students from Advanced Manufacturing, Alternative Energy & Robotics, Engineering, Design & CAD, and Welding Technology took advantage of the "Reverse



Job Fair" held at the LISD TECH Center in March 2014. Students displayed their talents and skills to 18 local industry representatives. The Reverse Job Fair put students behind tables with resumes and work samples while employers moved around meeting potential employees. This event started weeks prior when community partners from Siena Heights University and South Central Michigan Works! put students through a job interview "boot camp," helping them learn etiquette and develop confidence for face-to-face interviews. Students put that training on display, impressing local industry owners, managers, and supervisors. Technique, Inc. owner Ronnie Johncox said, "These kids here today were exceptional. What they've done here to prepare the kids for the workplace is really exceptional." A number of students have been or are being interviewed for jobs as a result of the Reverse Job Fair; all students received a great experience in a 'real-world' job interview. A ten minute video of the event, produced by LISD TV, can be viewed [online](#).



LISD STEM Activities

# Something for Everyone



**S**cience, Technology, Engineering, and Math (STEM) activities cover a wide range of programs. A commonality is the opportunity for our students to think deeply and actively explore questions and issues of importance in our world. The ability to do this serves each student well as they grow into their future careers and adulthood.

LISD-supported STEM activities involved students from ages six through high school. They participated in a variety of programs. Here is a sampling:

### **Summer Career Exploration Camps**

Every summer the LISD offers a wide range of exciting STEM career exploration camps. In 2014, students could become young engineers, junior mad scientists, crime scene investigators, agriculture scientists, robot engineers, learn about animals and their habitats, build apps for Android devices, use Minecraft to solve team challenges, develop their writing

skills to describe the natural world, and learn how different careers use writing. Over 460 students experienced these exciting camps in 2014.

### **Project Lead the Way (PLTW)**

The LISD supports PLTW classes in all public school districts in Lenawee County at the middle and high school levels. Students learn the engineering design process and explore different fields of engineering, including the biomedical sciences. During the 2013-14 school year, 2,918 students participated in PLTW classes in the fall and 2,467 students in the spring. Additional PLTW classes are offered at the LISD TECH Center.

### **FIRST Robotics Competition (FRC)**

In 2013-14, the LISD sponsored a countywide rookie FRC team, the MECHADONKEYS!, that competed in the Aerial Assist challenge for 2014. Thirty-two students from eight local public districts joined the team and experienced the intensity of the FRC robot design,

building, and competition during the winter “build season.” The team received a very competitive sponsorship grant from NASA and support from the Michigan Department of Education.

### **Tri-County Science Fair and Elementary Science Olympiad**

Each year the Hillsdale-Lenawee-Monroe Math Science Center sponsors events where students can showcase their research projects and science knowledge. In 2014, 374 students participated in these events.

### **Stubnitz Environmental Education Programs (SEEP)**

SEEP continue to be widely used by local teachers as they offer students a hands-on experience in a natural setting. In fall 2013, 798 students participated in SEEP; in spring 2014, 1,079 students participated. The Stubnitz Foundation grant ensures that the cost of these student programs remains very affordable for schools.



## 2013-2014 Highlights

# LISD Porter Center School Improvement

**T**he LISD Porter Center school improvement goals for 2013-2014 were related to functional academics and Positive Behavior Intervention Systems (PBIS). All program teachers worked with students to increase their knowledge and awareness of survival signs and related vocabulary. Some teachers did this in their daily centers through PowerPoint presentations and others worked in the community to identify them in real life. As a whole, the Porter programs increased their knowledge of survival signs by 25%. Another area of functional academics was mathematics. Teachers worked with students on concepts of more and less, money identification, and basic number sense

skills. Students practiced these concepts in the classrooms and also in the community. Students in the Porter programs saw an increase greater than 25% growth in their functional mathematics knowledge over the school year. Students exceeded the school improvement goals with a 25% increase in their functional academic skills for the school year.

The programs also had a school improvement goal focusing on PBIS. The four areas of focus were independence, safety, communication, and respect. The philosophy of PBIS is that if we explicitly teach students how to behave then there will be more time for students to engage in learning in the classroom. Less disruptive outbursts means

more focused learning time for students. Students were taught the positive behavior expectations all year using modeling, PowerPoints, and practice. Teachers daily tracked students' positive behaviors and awarded "paw prints" for students who were displaying these positive behaviors. During the three PBIS assemblies this school year, students were introduced to Sandy the Lion, our mascot! Students loved meeting him and he was a huge motivator for increasing our positive behaviors. At the end of the year, teachers indicated that students had shown significant growth in increasing positive behaviors and thus more classroom time was spent in engaging in learning with decreasing time managing disruptive behavior.

Tyler is a student with ASD. He is working on identifying survival signs in order to increase functional reading skills.





# LISD Strategic Planning Process Prepares District for AdvancED Accreditation

**T**he Lenawee Intermediate School District has a rich history that involves strategic planning. The current strategic planning process was initiated in 2010 and is based upon engaging purposeful communities around carefully designed goals that are achieved through creative and effective action plans. During the 2013-2014 school year, the LISD Strategic Planning team has worked diligently to update and revise the Strategic Plan in order to better serve our students and constituent school districts.

In addition, LISD is undertaking the next sequential step in the Strategic Planning Process.

Beginning July 1, 2014, LISD will be making application to the AdvancED Accreditation process. As sponsored by the Michigan Association of Intermediate School Administrators, LISD is formally entering the continuous improvement accreditation process.

Based upon five accreditation standards with numerous indicators, LISD will enter a self-assessment cycle of improvement that will culminate with an external review team evaluation, which will be a five year cycle. At the end of the accreditation process, the cyclical process will start over. For further information about this exciting process, please visit [www.advanc-ed.org](http://www.advanc-ed.org).

# LISD Assumes Human Resource Function for Lenawee Local School Districts

**I**n prior years, LISD helped to organize the Lenawee Health Plan purchasing consortium through which Lenawee County's public school districts have saved \$5.4 million since inception. LISD has continued expansion of the human resource related services that it provides to the local districts.

Recently, LISD began providing administrative support services associated with the hiring of sub-

stitute teachers that are a part of the Michigan Public Schools Employees Retirement System. LISD staff facilitate the completion of hiring paperwork and collection of necessary documents and distributes them to the employing school district. This saves local district staff time and resources as they do not have to perform this function directly.

2013-2014

# Financial Highlights

## Economic Factors and Next Year's Budgets

Declining property tax values over the last several years continue to be one of the major factors impacting the District's budget, especially for Special Education and Career Technical Education funds. Provisions in Michigan's Constitution that limit growth in the property tax base to the rate of inflation will keep property tax revenue from rebounding even as property values are beginning to recover from previous years' declines. The 2014-2015 budget adopted by the Board of Education was based on a negligible decrease in this major revenue source.

Projected budgeted expenses for 2014-2015 include consideration for increased salary payments tied to effective performance evaluations, as well as the stabilization of employer costs related to retirement and health insurance benefits. Michigan state law requires all K-12 public school districts and intermediate school districts to participate in the

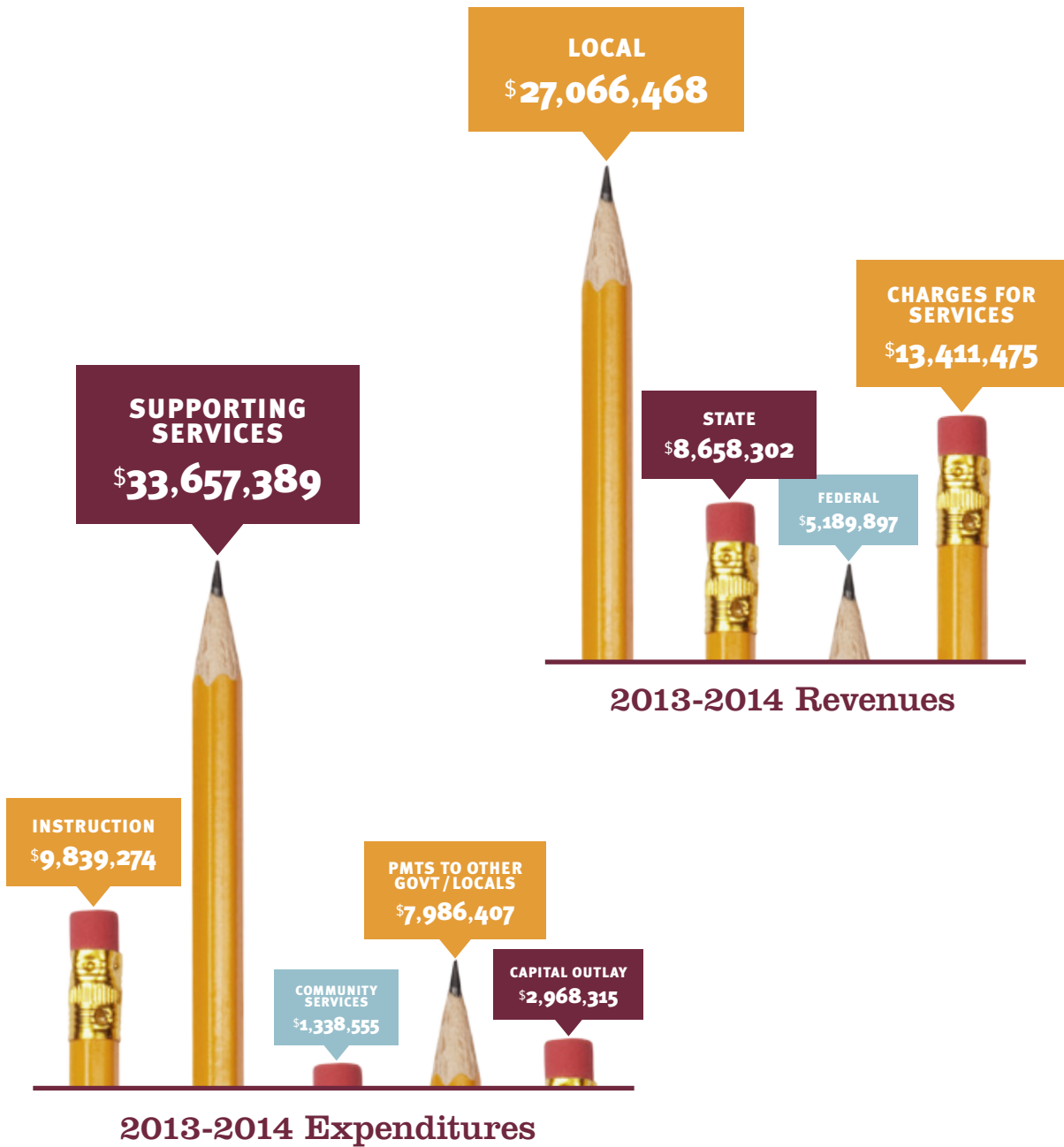
Michigan Public School Retirement System (MPSERS). After a temporary restraining order on a new law expanding retirement choices was lifted in 2013, full implementation of Public Act 300 of 2012 was implemented, and employees choosing to continue using the same pension benefit calculator were required to increase their personal contribution to the system. All other current employees and all new hires are now enrolled in other less expensive plans designed in part to help stabilize the employer's required contribution rate. Other recent legislation sets maximum limits on the amount a public employer may contribute for medical benefit plan costs for its employees for years beginning on or after January 1, 2012. Choices between different health benefit packages are being offered to reduce overall premium costs for district employees.

Many factors were considered when preparing Lenawee Intermediate School District's budgets for the 2014-2015 fiscal year. LISD's philosophy of strategic planning and long-range budget-

ing continues to serve us well. Guided by the District's Strategic Plan, Mission, and Vision, each program and service provided by LISD will continue to be evaluated as the 2014-2015 fiscal year budgets begins to be developed over the next several months.

## LISD Receives Highest Audit Recognition

Certified Public Accountants from the Rehmann Robson audit firm presented audited financial statements of the governmental activities for each major fund and the aggregate remaining fund information of the LISD for the fiscal year ended June 30, 2014 to the LISD Board of Education in early November 2014. The District earned the highest possible rating an organization can receive. The audit opinion reflects the hard work and dedication of LISD's business office personnel, who strive to earn and keep the public's trust as responsible stewards of the public's resources.



# LISD Programs & Services

## **LISD Special Education**

Jody Howard,  
Director of Special Education  
517.263.8931

The LISD offers individuals with identified disabilities, birth through age 25, a wide range of Special Education interventions, programs, and services determined by their Individual Education Plan (IEP).

These supports include teachers, teacher assistants, support staff, and related services staff, such as school psychologists, school social workers, speech and language pathologists, physical/occupational therapists, teacher consultants, and administrators. The LISD provides these services to all 11 local public school districts, private schools, and registered home schools in Lenawee County.

## **LISD Young Children Services**

Megan Karpinski, Supervisor  
517.263.8931

LISD Young Children Services offers children birth to 5 years old and their families developmental assessments, evaluations, and coordinated services. These services include the Early On continuum for children from birth to 3 years old, Lenawee's CHILD (parent and child interactive learning), preschools at three LISD campuses and local districts, and Special Education assistance for infants, toddlers, and preschoolers at various sites across Lenawee County.

## **LISD Laura Haviland Program**

Chris Zimmerman, Principal  
517.263.5021

The LISD Laura Haviland Program offers services for individuals who function as having severe emotional impairments.

Classrooms, school social work, and transition supports for this program are located at the LISD Milton C. Porter Education Center. Placement for students is determined through the Individual Education Planning (IEP) process.

## **JC/LISD Academy:**

### ***A Regional Middle College***

Jonathan Tobar, Principal  
517.265.1657

The JC/LISD Academy is a collaborative education venture between the LISD, the 11 public school districts of Lenawee County, and Jackson College (JC). The Academy is designed to fully immerse students in the post-secondary learning environment, while affording them the opportunity to complete a high school diploma and associate degree. All Michigan's state core high school graduation requirements are taught by highly qualified instructors, with the benefit of low student to teacher ratios.

## **LISD Special Education**

### **Secondary & Adult Services**

Jody Howard,  
Director of Special Education  
517.263.8931

Services for individuals who function as having cognitive impairments are available at the LISD Milton C. Porter Education Center, Sutton Elementary, Adrian Middle and High Schools, and HOPE Community Center.

## **LISD Multicultural Programs**

JoAnna Keebler/Joel Rodriguez  
517.265.2119

Multicultural leadership, awareness, and educational programming are offered and

supported for students, families, and staff through the LISD.

## **LISD Center for Educational Materials and Technology**

Mellissa Wilson  
517.265.1638

LISD Center for Education Materials and Technology (CEMaT) services include a lending library of educational and technology resources, the use of current software and computer stations, the Creative Corner and Multimedia Support Center, and video conferencing services. CEMaT also offers/supports web-based resources for school and home use, such as the Lenawee Digital Depot (Learn 360), NetTrekker d.i., Gale Databases, Moodle, and Discovery United Streaming.

## **LISD TECH Center**

Shelley Jusick, Principal  
517.263.2108

The LISD TECH Center offers 24 career technical education programs to all Lenawee County high school students. Articulation and dual enrollment opportunities are also available for students to earn college credit while still attending high school. Students receive career counseling services in support of their Educational Development Plan (EDP). The LISD TECH Center partners with local Lenawee districts to provide support and assistance with the implementation of Project Lead the Way (PLTW) engineering curricula for students in grade 9-12. Many Career Exploration Camps are offered for students in grades 2-8 on Saturdays and during summer months.

### **Adult Learning Services**

#### **@ LISD TECH Center**

Matt Benge, Assistant Principal  
517.265.1650  
Tuition based, on-site and online opportunities are offered in the evenings for adults in various areas such as health care, advanced manufacturing, welding, computer applications, Do-It-Yourself, and other interest areas. Businesses may also take advantage of customized trainings for their employees. Over 80 classes are offered to more than 800 adult learners per year.

#### **LISD Center for a Sustainable Future**

Shelley Jusick, Principal  
517.263.2108  
The LISD Center for a Sustainable Future is comprised of 75 acres of open fields and woodlands, offering students the opportunity to benefit from a “net-zero energy” education facility that utilizes renewable energy sources. The Center is designed to offer a hands-on experience in agriscience, biology, alternative energy, and basic research in the areas of sustainable practices.

#### **LISD Instructional and School Support Services**

Kelly Cichy, Ph.D., Director  
517.265.1625  
LISD Instructional and School Support Services staff are available to assist area educators with their curriculum, instruction, assessment, data, educational technology integration, and school improvement needs. Additionally, more than 175 professional learning opportunities are coordinated annually through the LISD Professional Development Center including a county-wide and multicultural professional development day. These,

together with many other educational supports and services, are available to all Lenawee County school personnel, agency staff, parents, community members, and college students.

#### **LISD STEM Student Services (Science, Technology, Engineering, & Math)**

Kelly Cichy, Ph.D., Director  
517.265.1625  
LISD STEM Services partners with Hillsdale-Lenawee-Monroe Mathematics and Science Center and Stubnitz Environmental Education Programs (SEEP) to increase STEM literacy and understanding for Lenawee County students and educators. Student programs include 2-10 grade Career Exploration Camps, Science Fair, Science Olympiads, and environmental education field trips. LISD STEM Services also partners with Lenawee districts in providing support and assistance with the implementation of both Project Lead the Way (PLTW) and Engineering is Elementary curricula for students in grades K-12.

#### **LISD Career Preparation Services**

Jane Castle/Kim Dusseau  
517.265.1705 or 517.265.1661  
LISD Career Preparation Services is designed to give all students a focused start to their career planning by providing options for exploring a variety of career opportunities throughout their K-12 education. Career Prep Services emphasize the application of academics to the world beyond the classroom by providing students with career exploration, guidance opportunities, employability, and technology skills. Students in grades 7-12 utilize a tool called Career Cruising to complete an Educational Development Plan (EDP) which may provide additional guidance as they establish post-secondary goals.

#### **LISD PREP Academy**

Deb Rhodaberger, Supervisor  
517.266.1917  
This is an alternative high school for teenage parents located on the LISD TECH Center campus. Free, on-site licensed child care is provided. Opportunities are encouraged for students to also enroll in LISD TECH Center career programs and/or dual enroll at Jackson College while working towards the successful completion of the student’s resident district high school graduation requirements.

#### **LISD Child Find Outreach**

Are you concerned about any Lenawee County resident’s (birth – age 25) development? If you think a person’s growth, learning, or social skills are not the same as others the same age, the sooner this person is evaluated the better. This evaluation is free.

*¿Está preocupado por el desarrollo de algún residente del condado de Lenawee (de nacimiento a 25 años)? Si usted piensa que el crecimiento, el aprendizaje o las habilidades sociales de una persona no son las mismas que otras de la misma edad, es mejor que se evalúe lo más pronto posible. Esta evaluación es gratis.*

Contact (Llame):

Jody Howard,  
Director of Special Education  
Lenawee Intermediate School District  
2946 Sutton Rd.  
Adrian, MI 49221  
(517) 265-1682 or Toll Free (888) 444-8144  
For more information, visit the LISD Special Education webpage:  
<https://webapps.lisd.us/sites/specialed/Pages/Specialedhome.aspx>





The Lenawee Intermediate School District (LISD) is a regional educational service agency providing educational leadership and support services to Lenawee County's 11 public school districts. LISD staff work to provide services that are difficult or impossible for individual school districts to provide on their own. The LISD provides educational services to the following Lenawee County school districts:

Addison | Adrian | Blissfield | Britton Deerfield | Clinton  
Hudson | Madison | Morenci | Onsted | Sand Creek | Tecumseh

### **Lenawee County Public School District Superintendents**

Addison – Steven Guerra  
Adrian – Robert Behnke  
Blissfield – Scott Moellenberndt  
Britton Deerfield – Charles Pelham  
Clinton – Sean McNatt  
Hudson – Michael Osborne  
Madison – James Hartley  
Morenci – Michael McAran  
Onsted – Mark Haag  
Sand Creek – Steven Laundry  
Tecumseh – Kelly Coffin

[www.lisd.us](http://www.lisd.us)

The Lenawee Intermediate School District (LISD) does not discriminate in any of its educational programs and services, activities, or employment practices, on the basis of sex, race, color, national origin, ancestry, religion, height, weight, marital status, age, limited English-speaking ability, sexual orientation, or disability. Direct inquiries to: Executive Director of Staff Resources, Lenawee Intermediate School District, 4107 N. Adrian Hwy., Adrian, MI 49221, (517) 265-2119. Persons with hearing impairments, please call the Michigan Relay Center at (800) 649-3777 (TDD).

*El Distrito Escolar Intermedio de Lenawee (LISD) no discrimina en ninguno de sus programas o servicios educativos, actividades, o prácticas de empleo sobre la base de género, raza, color, origen nacional / ascendencia, religión, estatura, peso, estado civil, edad, la habilidad limitada de hablar inglés, orientación sexual, o incapacidad. Para conseguir más información: Executive Director of Staff Resources, Lenawee Intermediate School District, 4107 N. Adrian Hwy., Adrian, MI 49221, (517) 265-2119. Personas con problemas de audición, por favor llamen al Michigan Relay Center (800) 649-3777 (TDD).*

Please be aware that anyone, at any time, may contact the following, as well as the appropriate LISD supervisor or LISD Staff Resources Office:

Office for Civil Rights  
US Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202-1100  
202.245.6800

Office for Civil Rights  
US Department of Education  
600 Superior Avenue East  
Cleveland, OH 44114-2614  
216.522.4970

Are you concerned about any Lenawee county resident's (birth to age 25) development? If you think that this person's growth, learning, or social skills are not the same as those of others the same age, the sooner you check it out the better. Contact:

Lenawee Intermediate School District  
Director of Special Education  
4107 North Adrian Highway  
Adrian, MI 49221  
517.265.1682 or toll free 888.444.8144