

Progress Toward Essential Skills Kindergarten Level

Student Name _____

School/Year: _____

↓	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28			
↓	Shapes		Visual		Letters		Sounds							Language			Motor Skills		Words		Behavior	Numbers									
Essential Skills ↓	Identifies basic shapes																														
	Draws basic shapes																														
	Uses hands and eyes at nearpoint																														
	Maintains visual focus at nearpoint																														
	Identifies uppercase letters																														
	Identifies lower case letters																														
	Identifies if sounds are the same or different																														
	Identifies rhyming words																														
	Produces rhymes for a given word																														
	Identifies beginning or ending sounds of words																														
	Blends given sounds into words																														
	Segments words into sounds																														
	Listens with interest to stories																														
	Identifies a letter sound associated with each letter																														
	Asks questions when appropriate																														
	Follows 2 part oral directions																														
	Uses age appropriate vocabulary																														
	Uses language to solve problems																														
	Demonstrates throwing and catching skills with a small ball																														
	Can balance on one foot with eyes closed for 6 seconds																														
	Skips well for at least 10 yards																														
	Recognizes personally meaningful sight words																														
	Prints 10-20 personally meaningful words																														
	Prints full name																														
	Perseveres to achieve a task																														
	Respects basic procedures/ rules in the classroom																														
	Demonstrates counting to 100																														
	Has 1-to-1 correspondence for numbers one through thirty																														

