

GSC/GSPC Name: Lenawee Great Start

Date ECIC Approved 1/28/11

Date Submitted: 1/6/11

Initial Work Plan:  Amended Work Plan:

## FY2011 – Great Start Collaborative and Great Start Parent Coalition Work Plan

**Goal 1: Increase access to and coordination of high quality early childhood programs, within the comprehensive early childhood system.**

### Annual Objectives:

- Implement priorities from the local Great Start Strategic Plan including, but not limited to:
  - Increasing the quality of programs within the early childhood system
  - Creating strong and effective links across system components.
  - Increasing access to a comprehensive early childhood system.
  - Increasing investment in high quality early childhood programs and early childhood system building initiatives.
- Improve child care quality in the GSC/GSPC geographic area in partnership/coordination with the Great Start Regional Child Care Resource Center

### **Performance Measure for Goal 1**

Provide evidence of at least **three** measurable changes/reforms that have increased access to and/or the coordination of high quality programs for young children and their families. These reforms or changes must be drawn from priorities in the Great Start strategic plan.

Examples of measureable changes/reforms include but are not limited to:

- Adoption of common curriculums, forms, and processes across agencies and/or programs/services
- Integrating data systems across agencies and/or programs
- Increasing quality of existing programs through adoption of continuous quality improvement approach
- Blending existing funds toward development of new or expanded high quality programs.
- Developing one-stop-shop methods to increase access to programs/services
- Developing formalized agreements across early childhood organizations/systems to implement changes in policies/procedures toward increasing access to high quality programs

**Three Priority Changes/Reforms (excerpted from the local Great Start strategic plan)**

**Expected Impact/Outcomes by September 30, 2011, including expected number of families and children impacted.**

Ensure all children 0-5 can access high quality social emotional diagnostic and intervention services.

Find the current baseline in the county; create a survey for local providers and parents. This will give us a better understanding of where the providers and parents are at in their understanding of services and provide us with information on trainings they would like to have to be better prepared to meet their challenges. Trainings will be coordinated to increase their skill sets to improve the early intervention in the centers and at home.

One training that would be available through coordinated services with Lenawee Community Mental Health Authority. (LCMHA) will be Parent Management Training Oregon model. (PTMO) This training would be conducted 5 times in various towns with in the county. Families will learn how to manage challenging behaviors, and redirect

their challenging behaviors into positive ones. LCMHA would provide the trainer, Lenawee Great Start Collaborative(LGSC) would support the trainings by inviting families, providing child care during the trainings, refreshments and printing of materials.

When parents are successfully trained, they will be able to contact LCMHA for support groups, or further evaluations if a need is suspected.

LCMHA has a modified version of the training for child care providers and foster care families. LGSC would support the trainings by inviting child care providers, printing material and if needed refreshments. This training will help the child care providers and foster families better deal with children in their care, and produce positive behaviors.

Love and Logic is already offered in the community. LGSC will be actively promoting the program in the various communities by utilizing our Parent Coalition(PC) members that live in the community. The PC members will use word of mouth and social networking to promote the program.

Social emotional work group will reach out to specialists in the community to learn the process families go through as they seek out professional help. Document the process and create an outline for families so they can better understand the process. We will post the process online and have paper copies available during events for families to have.

A second training that will be offered to preschool/daycare staff will be the DECA tool, Ages and Stages Questionnaires(ASQ) and Ages and Stages Questionnaires Social Emotional (ASQ-SE). Early On will provide DECA training for service members in the community who are interested in enhancing their skill set and provide the community with additional intervention services. Day Care providers will be better prepared to handle situations in the centers with the Ages and Stages Questionnaires and Ages and Stages Questionnaires Social Emotional. Child care providers will have information and be prepared to work with their families with the questionnaires. This will open the lines of communication with the families. This will ensure that daycare providers have the education needed for early intervention and families will have a follow up document to guide their process. The curriculum will be purchased by LGSC, the training will be offered through the Regional Resource Center of Child Care Network. LGSC will host the event, provided materials, invite members and if needed provide refreshments.

After conducting the survey LGSC will increase outreach to various locations to reach more parents, educate them and inform them on the interventions that exist in Lenawee County and how to access the services. This includes additional outreach beyond PC meeting (i.e. apartment complexes, mobile home parks)

Coordinate psychiatrists, local mental health specialists and outpatient care for families to have access in one place along with providers that accept MIChild, Medicaid or provide discounts.

	<p>Coordinate focus groups, parent workshops in outreach efforts in the community for parents to learn about behaviors, challenging situations and what they can do as a parent to provide early detection and intervention. This would be in coordination with Child Care network, Early On and Young Children’s Services of Lenawee County. Groups and workshops would be facilitated by partners listed and new one if the need is not covered by current partnerships.</p>
<p>Develop a system to improve access to all forms of assistance.</p>	<p>Create a basic needs work group with community partners who provide basic need services in the community. This would include creating a list of agencies in Lenawee County that families could utilize to meet their needs.</p> <p>Update website to include basic need information for families to access. This update would be sent out to childcare providers and schools to advertise for families whom maybe in need. InnerCircle would facilitate the changes, an allocation in the budget for this project is an estimate, we would not exceed that amount.</p> <p>Promote the 211 of Lenawee County. Collaborate with United Way to ensure families are receiving services that meet their needs. Again this would be on the website, at events and meetings hosted by LGSC.</p> <p>Create outreach efforts to food pantry, churches and other services. This would help us understand the process and requirements for families to access their services. We can than pass it along to families though outreach efforts and PC meetings.</p> <p>Involve Greek life, student affairs at the local universities to incorporate diaper drives, can food sculptures, and clothing swaps that will benefit the local families and meet their needs of basic services.</p> <p>A local bank employee will conduct workshops with families to discuss that will deal with the pit-falls of advance pay-day loans, credit card problems, obtaining a checking account, and other money issues that may help parents obtain financial stability. This would decrease their need for all forms of services and assistance.</p>
<p>Coordinate and expand a social emotional support system for children 0-5, their parents and childcare providers.</p>	<p>PC meeting and outreach efforts will incorporate the social emotional workshop efforts as we have listed in priority 1.</p> <p>The social emotional work group will identify the process and procedures needed for families struggling with behavioral challenges. Lists of red flags parents should be look for, typical behaviors and solutions to the challenges. We could add this to the website. Parents challenges can anonymously be posted and work group members could offer suggestions. We could also post typical challenging behaviors and way parents can work the children to either prevent the behaviors or problem solve to reach a positive outcome.</p> <p>Create and support the efforts of family support groups in the county to deal with the challenges, workshops and services coordinated with Early On, Young Children’s Services and CMH.</p>

	<p>Work with LCMHA to create a support group, or promote various support groups already offered to help parents.</p> <p>Provide list of support groups, workshops and outreach to doctors, childcare providers and communities to give out to families in need. This will help promote services and put the information in one central place for anyone to access.</p> <p>Join forces with Emotional Health day to get information out to the community regarding social emotional health of children and support for families with in the community.</p>
--	---

**Performance Measure for Goal 1**

Increase public and private investment in early childhood programs through in-kind or cash resources.

<b>Current Status</b> <i>(where are we starting on this performance measure?)</i>	<b>Planned Activities</b> <i>(what needs to be completed by Sept. 30, 2011 to meet this performance measure?)</i>	<b>Person/Group Responsible</b> <i>(Who will be leading the activities?)</i>	<b>Timeline</b> <i>(When will each be completed?)</i>
<p>Lenawee Great Start has rent as in-kind through the LISD. There are no cash matches, cash resources available to the collaborative.</p>	Create a direct link on the website for donations	Christie Cadmus and Sue Hammersmith	January 31, 2011
	Create a list of materials needed by the collaborative, work group and Parent Coalition to post on website and print out to give to businesses and community members as in-kind donations. Along with the list a reason of why we are asking for the items and a detail of how the donations will be used..	Christie Cadmus, Lisa Eack, Kay Barber, Eddie Manuszak, Beth Docking	March 1, 2011
	As in the priorities, utilize the universities in the county to help with in-kind donations for families basic needs. Also, outreach to the service organizations that could do a letter writing campaign for us for donations.	Christie Cadmus, Lisa Eack, Kay Barber, Beth Docking	March 31, 2011
	Develop a fundraising campaign, with help from businesses and classes at the university level.	Christie Cadmus , Lisa Eack, Kay Barber, Eddie Manuszak	April 15, 2011
	Create a solid PowerPoint presentation that represents Lenawee Great Start to showcase the program, get others invested in the program.	Christie Cadmus, Lisa Eack, Kay Barber	February 25, 2011
	ONE Lenawee will help coordinate the bus trip and gathering champions for the cause that will carry out the message to the various communities gathering support for the cause.	Christie Cadmus, Anne Knisel, Eddie Manuszak	June 1, 2011
	Identify businesses in the community as “family friendly” businesses. Provide certificates, and mention them on the website and newsletters as “family friendly” businesses.	Christie Cadmus, Kay Barber, Lisa Eack, PC members, community members	Begin February 2011 and ongoing.
	Meet with Sue Hammersmith to see how we can increase our foundation base.	Christie Cadmus	January 2011

	<p>Meet with Kyle LISD grant writer to increase our presence and possible grant opportunities.</p> <p>Work with Young Children’s Services to braid monies and increase in-kind to perform needed trainings for the social emotional priorities identified in the survey conducted in December of 2010.</p>	<p>Christie Cadmus</p> <p>Christie Cadmus</p>	<p>January 2011</p> <p>January 2011</p>
<p>Connect child care providers and parents to Great Start CONNECT and to the Great Start Regional Child Care Resource Center through a variety of methods including, but not limited to: Great Start CONNECT button on the GSC website; linking local child care providers, Head Start, and other appropriate providers to Great Start CONNECT to update their profile and register for training; general referral and information sharing when appropriate, etc</p>			
<p><b>Current Status</b> <i>(where are we starting on this performance measure?)</i></p>	<p><b>Planned Activities</b> <i>(what needs to be completed by Sept. 30, 2011 to meet this performance measure?)</i></p>	<p><b>Person/Group Responsible</b> <i>(Who will be leading the activities?)</i></p>	<p><b>Timeline</b> <i>(When will each be completed?)</i></p>
<p>Great Start Connect Button on LGS page.</p>	<p>All materials going out of the office whose target audience is childcare providers and families will have contact information regarding the child care network contact information and schedule of events for Lenawee County.</p> <p>Newsletters to childcare providers and email blasts will include childcare network updates and info on how to update their profiles and reminders to do so.</p> <p>Outreach to licensed home and group daycare will include newsletters and Great Start Connect information.</p> <p>LGS will utilize the Child Care Network for local trainings, outreach efforts, PC meeting and referrals so providers will be comfortable utilizing them and referring families to their services.</p> <p>We will add links for Head Start, GSRP in the communities for easy access</p>	<p>Christie Cadmus, Beth Docking, Lisa Eack, Kay Barber</p> <p>Christie Cadmus, Lisa Eack, Kay Barber</p> <p>Christie Cadmus, Lisa Eack, Kay Barber</p> <p>Christie Cadmus, Lisa Eack, Kay Barber</p> <p>Christie Cadmus</p>	<p>Begin Jan 1 2011 and ongoing</p> <p>Begin Jan 1 2011 and ongoing</p> <p>Begin Jan 1 2011 and ongoing</p> <p>Begin Jan 1 2011 and ongoing</p> <p>February 2011</p>

**Goal 2: Building an informed public in support of early childhood.**

**Annual Objectives:**

- The GSC and GSPC are recognized by local elected officials, business, and philanthropy as a primary source and focal point for information on early childhood.
- The GSC and GSPC mobilize and connect members with public education opportunities.
- Effective communication strategies are implemented resulting in increased awareness and understanding of early childhood as a priority issue.

**Performance Measures for Goal 2**

- Conduct activities resulting in educating and building a strong relationship with local and state policymakers, business, and philanthropy (e.g. one-on-one meetings, events, communication contacts, presence at GSC and GSPC meetings, etc.).
- Increase the number of GSC/GSPC members participating in efforts to inform local and state policymakers, business, and philanthropy about the importance of the Great Start initiative and investing in early childhood (e.g. Star Power attendance, state budget education efforts, presenting to business/funder groups, Letters to the Editor, etc.).
- As key partners in the Great Start initiative’s state-wide public education plan, conduct the following activities/events. Guidance and assistance will be provided to support these efforts:
  - Organize a group to attend Star Power on May 19, 2011.
  - Sponsor or co-sponsor a local event or forum intended to build public education and dialogue on Great Start and the importance of early childhood. The goal of the event is to outreach and engage the broader community, deepening understanding of the importance of the first five years and Great Start. This may be combined with another event in order to maximize impact.
  - Organize a meeting, event, bus tour, etc. by which elected officials and key community leaders visit two or more local early childhood programs that represent components of the Great Start star, emphasizing system building between components. To have the most impact, it is recommended that these visits take place in May or June of 2011.
- An annual communications plan that results in at least 5 earned media stories (Articles or Op Ed’s) during the contract period. For areas that share media markets, regional efforts are encouraged.

<b>Current Status</b> <i>(where are we starting on these performance measures?)</i>	<b>Planned Activities</b> <i>(what needs to be completed by Sept. 30, 2011 to meet these performance measures?)</i>	<b>Person/Group Responsible</b> <i>(Who will be leading the activities?)</i>	<b>Timeline</b> <i>(When will each be completed?)</i>
<p>Parent Liaisons provided candidates with information during the campaigns and face-to-face meetings took place with candidates. Communication and open dialog was established during the campaign.</p>	<p>Continue face-to-face meetings with politicians, invite them to outreach events, PC meetings and GSC meetings so they can see the work of Great Start and how they fit into the picture of Lenawee Great Start.</p> <p>Create a newsletter for local politicians, state representatives to display our work, outreach efforts to increase the communication level.</p> <p>Email Blasts will include elected officials, businesses and service groups</p>	<p>Christie Cadmus, Lisa Eack, Kay Barber, Great Start Collaborative (GSC), Great Start Parent Coalition (GSPC)</p> <p>Christie Cadmus</p> <p>Christie Cadmus</p>	<p>Begin January 2011 and continue process monthly and as needed.</p> <p>Begin February 2011 continue with monthly newsletters.</p> <p>Begin February 2011 and continue monthly</p>

	<p>ONE Lenawee is coordinating efforts with LGS to increase efforts of informing local and state policymakers, businesses, and service clubs with the message of GS initiatives and investment for early childhood education.</p> <p>Star Power</p> <p>Leaping in Lenawee (</p> <p>Preschool Fair (Sponsored by LGSC. This event will allow families to have access to licensed day care and preschool centers in one location. All licensed providers in Lenawee County, that accept children 3-5y are invited. A mailing of 124 letters were sent out) the Lenawee Intermediate School District is providing us with extended insurance coverage for the event and the mall is not charging LGSC for the event. The providers will have to pay the mall \$15 to rent the table and have access to electricity)</p> <p>Speaking at service organizations (Rotary Club, Kiwanis, &gt;&gt;&gt;&gt;&gt;&gt;&gt;&gt;)</p> <p>Home Town Hope recipient, free month worth of ads for Star Power in May through our local radio station and newspapers.</p> <p>ONE Lenawee is collaborating with LGS to provide bus tour of educational highlights in the community. LGSC is providing talking points on education and the importance of investing in early childhood education.</p> <p>At the end of events and workshops gather parent letters or great stories regarding the event for publication</p> <p>Develop a standard invitation for sent to local officials and legislatures each month.</p> <p>Create a new member email, thank you, to send out to all new parents/families that attend events, meetings and services. This will allow us to continue contact with the families and engage them in further events. (this contact information will be placed in the volunteer tracking tool to see effectiveness in keeping families engaged)</p>	<p>Christie Cadmus</p> <p>Christie, Kay, Lisa</p> <p>Christie, Kay, Lisa</p> <p>Christie, Kay, Lisa</p> <p>Christie, Kay, Lisa, GSC members, GSPC members</p> <p>Christie Cadmus, GSC members, GSPC members</p> <p>Christie Cadmus</p> <p>Christie Cadmus</p> <p>Kay Barber, Lisa Eack</p> <p>Christie Cadmus</p> <p>Christie Cadmus</p>	<p>January 7, 2011 begin process</p> <p>Begin process March-May</p> <p>March 2011</p> <p>February 2011</p> <p>Beginning March 2011</p> <p>Begins April 2011-May 2011</p> <p>January begin process completed by May 2011.</p> <p>Begin January 2011 and continue till September 2011</p> <p>Begin February 2011 and continue till September 2011</p> <p>Begin January 2011 and continue till September 2011</p>
--	---	--	--

**Goal 3: Sustain an effective, inclusive structure and engaged membership for the Great Start Collaborative (GSC) and Great Start Parent Coalition (GSPC).**

**Annual Objectives:**

- The membership of GSC/GSPC is diverse and includes parents and leaders who represent the community.
- GSC/GSPC members are engaged, e.g. attend meetings, serve on workgroups, contribute time, resources, etc. and make decisions leading to the advancement of the local early childhood system and thus the achievement of the Great Start Strategic Plan.
- The priorities for developing and building the early childhood system reflect the needs identified by parents and most directly related to improving school readiness for young children.
- The GSC/GSPC structure efficiently and effectively implements the Great Start Strategic Plan, oversees the budget for the plan’s implementation, and continuously tracks and assesses its progress.

**Performance Measures for Goal 3**

**Great Start Collaborative:**

- Provide evidence of an active GSC membership that includes all organizations listed in Appendix A. (Members must have the capacity to commit resources and make decisions on behalf of the organization.)
- Provide evidence that the GSC membership reflects the demographic (i.e. racial, ethnic, socioeconomic, etc.) diversity of the county(ies).
- Provide evidence that a minimum of 20% of GSC membership is comprised of parents of children 0-12 who are serving solely in the role of parent during the GSC meetings (cannot also be representing an organization). The GSC must show progress that the majority of GSC parents use or have used the programs/services of the GSC member organizations spanning across all five Great Start component areas.
- Provide evidence that the GSC work is guided by parents who use or have used the programs/services of the GSC member organizations spanning across all five Great Start component areas. Examples may include but are not limited to: parent feedback used to alter/change early childhood programs/services; parent feedback to guide GSC decision making, etc.
- Provide evidence of increased individual/organization member engagement. All new members of the GSC/GSPC must receive orientation and support to ensure understanding of the GSC and GSPC’s purpose, early childhood system building, and community conditions for young children. Additional evidence must be provided on at least two of the following three measures:
  - New (meaning those who have not served before) members serving in leadership roles on the GSC/GSPC or in workgroups or committees
  - Decision making that results in changes to member agency’s service delivery or infrastructure in an effort to coordinate services for children and their families
  - Members contributing in-kind or cash resources toward the GSC and early childhood work
- Updating/Maintaining/Actively Implementing a Great Start strategic plan based on community needs (both quantitative and qualitative) that addresses components, connections and scale. The early care and education section of the plan must also be shared with the GSC’s Regional Resource Center to assist with coordination/integration of efforts.

<b>Current Status</b> <i>(where are we starting on these performance measures?)</i>	<b>Planned Activities</b> <i>(what needs to be completed by Sept. 30, 2011 to meet these performance measures?)</i>	<b>Person/Group Responsible</b> <i>(Who will be leading the activities?)</i>	<b>Timeline</b> <i>(When will each be completed?)</i>
We currently have a strong GSC with various community members that	Advertise through email and newsletter to childcare providers for parents to take part in the PC through events, workshops, outreach and meetings. We will begin to track the new parents to see effectiveness of the advertising.	Christie Cadmus	Begin Jan 2011 and continue monthly

<p>represent business, education, and human services . membership is diverse, but not representative of the community. Parent membership on GSC is dedicated, but membership needs to reflect the 20% of the board. Parents have been given the opportunity to complete the survey for priorities, and work plan. Creation of new member orientation has begun, but not yet completed. Training for PC is taking place in January so we can move forward with a strong, empowered PC with leadership and advocacy skills.</p>	<p>LGS will begin to attend some of the events we post on the website to begin outreach to families, in playgroups, story times, and various activities that involve families with young children. We want to get out and have the parents feel comfortable with us, know a person, not just a name so we can open the lines of communication and engage more families in the community.</p> <p>LGS will begin outreach to local school districts through the steering committee to get to know the communities, their differing needs and include them on work groups and LGC meetings. We will target preschool teachers, and elementary teachers at the local level to begin getting our message out, reaching out to the communities and addressing their needs through parent café, LGS feedback and surveys.</p> <p>Have parents who attend the PC meetings bring a friend. Offer incentives to families that bring a new member to meetings. Create a referral list for families that bring new members to meetings and events.</p> <p>New member orientation packet will be complete with effective communication on LGS, PC and events for members to ensure they feel informed, welcomed and part of the movement.</p> <p>Demographics of Lenawee County will be used during January meeting to see where we currently stand, and where we need to improve. Appendix A and current demographic data will be utilized when seeking out members, parents and new executive board members.</p> <p>Parent Café will be utilized to reach families unable to attend meetings, have needs, and to provide feedback that is to the LCS.</p> <p>The use of simple surveys through survey monkey will be sent out to track our effectiveness in recruiting families and meeting their needs. To get parents feedback on decision-making process, and input on planning events and advocacy work.</p> <p>PC meetings will have speakers or workshops based on the families surveys regarding their needs/challenges. This will increase parent participation, and engage the families to become involved with the PC movement.</p>	<p>Christie Cadmus, Lisa Eack, Kay Barber, GSC members, GSPC members</p> <p>Christie Cadmus, Lisa Eack, Kay Barber, GSC members, GSPC members</p> <p>Christie Cadmus, Lisa Eack, Kay Barber, GSC members, GSPC members</p> <p>Christie Cadmus, Lisa Eack, Kay Barber, GSC members, GSPC members</p> <p>Christie Cadmus, Kay Lisa, GSC members, GSPC members</p> <p>Christie Cadmus, Lisa Eack, Kay Barber</p> <p>Christie Cadmus, Kay Lisa, GSC members, GSPC members</p>	<p>Begin in February and continue monthly.</p> <p>Begin in February and continue monthly.</p> <p>Begin in February and continue monthly.</p> <p>February 25, 2011</p> <p>Begin January 10, 2011 and continue completion by May 2011</p> <p>Begin February 2011 continue monthly completion by June 2011but continue to improve monthly after June.</p> <p>Begin February continuous and ongoing.</p> <p>January 2011-September 2011</p>
---	--	---	---

		Christie Cadmus, Lisa Eack, Kay Barber	
--	--	--	--

**Great Start Parent Coalition:**

- Provide evidence of a GSPC that has at least 10 core members who help the Parent Liaison/Coordinator organize/support the GSPC to achieve its four core purposes.
- Provide evidence that progress is being made toward the GSPC core membership including a variety of parents that use or have used the programs/services of the GSC member organizations spanning across all five Great Start component areas.
- Provide evidence of a GSPC membership that reflects the demographic (i.e. racial, ethnic, socioeconomic, etc.) diversity of the county(ies).
- Provide evidence of an increased number of parents (increase from FY10) connected to the GSPC network through email list, attendance at events, etc.

<b>Current Status</b> <i>(where are we starting on these performance measures?)</i>	<b>Planned Activities</b> <i>(what needs to be completed by Sept. 30, 2011 to meet these performance measures?)</i>	<b>Person/Group Responsible</b> <i>(Who will be leading the activities)</i>	<b>Timeline</b> <i>(When will each be completed?)</i>
<p>Core members have been identified; we are strengthening the core to support GSPC.</p> <p>GSPC membership has continued to increase, families utilizing services have not increased, outreach will improve membership to be inclusive of all families in the county.</p> <p>Members are diverse and reflective of demographics but needs improvement.</p> <p>We have data on families, but not a formal data base for us to effectively track the families and follow up</p>	<p>Introduce and collect a member demographic forms that will help us learn whom we are currently serving and whom we need to reach out to. The demographic form will also have barriers/challenges the families are facing. This will allow us to structure our events and meetings to meet their needs.</p> <p>Reach out to the preschool and daycare providers to increase parent involvement. By reaching out through face to face contact, email and newsletters we can engage new families through the local preschool and daycare facilities.</p> <p>Translate the newsletter and email blasts so they are accessible for more families. Look at the reading level/comprehension of newsletters and email to ensure we are printing materials that low literate families can understand. Newsletters posted on the website will also have an audio link. The link will allow families to listen to the newsletters.</p> <p>Mail Chimp services will be updated to track new families contact information</p> <p>Volunteer Tracking Tool will be used to track current families and new families along with their total number of events and meetings attended demographics and participation in other events and services in Lenawee County.</p>	<p>Lisa Eack, Kay Barber</p> <p>Christie Cadmus, Lisa Eack, Kay Barber, GSC members, GSPC members</p> <p>GSC members, GSPC members</p> <p>Christie Cadmus,</p> <p>Christie Cadmus</p> <p>Kay Barber</p>	<p>Begins January 6, 2011 and will continue at each meeting ending in September 2011.</p> <p>Outreach will begin in March-June 2011</p> <p>Begin February 2011 and continue monthly till September 2011</p> <p>February 2011</p> <p>Begin February 2011, all current families in the system by March 2011. New members will be entered as new families enter.</p>

with them.			
------------	--	--	--

**Great Start Collaborative and Great Start Parent Coalition:**

- Providing evidence of strong GSC and GSPC structures (e.g. regular meetings, operating guidelines reviewed and approved at least annually, shared leadership and decision making, effective workgroups and committees, etc.)
- Evidence of a strong connection between the Great Start Parent Coalition and Great Start Collaborative through developing a process of regular communication, joint priorities, and ensuring that members of the Great Start Parent Coalition have opportunity to provide input and feedback regarding GSC system change/reform efforts with the GSC, and the GSC following up with the GSPC regarding results of the feedback.

<b>Current Status</b> ( <i>where are we starting on these performance measures?</i> )	<b>Planned Activities</b> ( <i>what needs to be completed by Sept. 30, 2011 to meet these performance measures?</i> )	<b>Person/Group Responsible</b> ( <i>Who will be leading the activities?</i> )	<b>Timeline</b> ( <i>When will each be completed?</i> )
LGS has in place regular meetings and strong attendance for both the GSC and GSPC.	Conduct leadership and advocacy training for parents. This will improve the parents skills and allow for them feel comfortable addressing the LGSC, school systems and business regarding early learning and early childhood education.	Christie Cadmus, GSC members	2X year 1 <sup>st</sup> in March and 2 <sup>nd</sup> in May 2011
Work groups are progressing with goals and performance measurements.	Conduct one meeting a year that is a joint meeting with the LGSC and LGSPC. If this is successful, increase to two.	Christie Cadmus, GSC members, GSPC members	May 2011
Shared decision-making has increased to include the identification of priorities, and work plan.	Parent Café will allow parents to have voice, provide feedback and create a shared leadership and decision making with work groups and GSC. The Parent Café will have a place on the LGSC agenda to ensure the information is shared with the GSC.	Christie Cadmus, Lisa Eack, Kay Barber, GSC members, GSPC members	Begin February 2011 end September 2011
Parent representatives regularly share feedback from the PC meetings and work group updates are shared by chair of work group.	Parents will receive answers to the Parent Café questions, concerns via newsletters, emails, website and face to face at PC meetings and events.	Christie Cadmus, Lisa Eack, Kay Barber, GSC members, GSPC members	Begin February 2011 end September 2011
	Identify members who have interest and skills that can help move the PC forward in a supportive and positive manner.	Christie Cadmus, Lisa Eack, Kay Barber, GSC members, GSPC members	Begin February 2011 end September 2011
	Invite LGSC members to PC meetings and events.	Christie Cadmus, Lisa Eack, Kay Barber	Begin February 2011 end September 2011

--	--	--	--